

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910962212903321 |
| Autore | Vander Ark Tom <1959-> |
| Titolo | Getting smart : how digital learning is changing the world / / Tom Vander Ark ; foreword by Bob Wise |
| Pubbl/distr/stampa | San Francisco, CA, : Jossey-Bass, c2012 |
| ISBN | 9786613273789 9781118115879 1118115872 9781283273787 1283273780 9781118115855 1118115856 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (241 p.) |
| Classificazione | EDU029000 |
| Disciplina | 371.33/40973 |
| Soggetti | Blended learning - United States Computer-assisted instruction - United States Internet in education - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Getting Smart: How Digital Learning Is Changing The World; Contents; Foreword by Governor Bob Wise; Preface: Why This Book Now?; Acknowledgments; About the Author; 1: How Personal Digital Learning Will Make Us Smart; 2: American Education: New Students in an Old System; 3: Customization: Building the Right Playlist for Each Student; 4: Motivation: Getting Everyone in the Learning Game; 5: Equalization: Connecting All Students to Excellence; 6: Integration: Putting It All Together to Make Schools Smarter; 7: Innovation: Policies That Will Make It Happen; 8: Investment: Paying for Innovation 9: Employment: Changing Our Job Descriptions Conclusion: Getting Smart; Appendix: Getting Smart Toolkit; Questions and Answers; Notes; Index |
| Sommario/riassunto | A comprehensive look at the promise and potential of online learning In our digital age, students have dramatically new learning needs and |

must be prepared for the idea economy of the future. In *Getting Smart*, well-known global education expert Tom Vander Ark examines the facets of educational innovation in the United States and abroad. Vander Ark makes a convincing case for a blend of online and onsite learning, shares inspiring stories of schools and programs that effectively offer "personal digital learning" opportunities, and discusses what we need to do to remake our sch
