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Autore	Hill Paul T (Paul Thomas), <1943->
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Sommario/riassunto	Paul T. Hill examines the real-world factors that can complicate, delay, and in some instances interfere with the positive cause-and-effect relationships identified by the theories behind school choice. He explains why schools of choice haven't yet achieved a broader appeal and suggests more realistic expectations about timing and a more complete understanding of what must be done to make choice work.