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Nota di contenuto	Introduction: The beginnings of an idea / Mary Kalantzis, Bill Cope -- Ubiquitous learning: an agenda for educational transformation / Bill Cope, Mary Kalantzis -- Meanings of "ubiquitous learning" / Nicholas C. Burbules -- Ubiquitous learning, ubiquitous computing, and lived experience / Bertram C. Bruce -- Participatory transformations / Caroline Haythornthwaite -- Ubiquitous media and the revival of participatory culture / Jack Brighton -- Notes toward a political economy of ubiquitous learning / Michael A. Peters -- From ubiquitous computing to ubiquitous learning / Michael B. Twidale -- Ubiquitous learning: educating generation I / Evangeline S. Pianfetti -- Ubiquitous learning with geospatial technologies: negotiating youth and adult roles / Lisa Bouillion Diaz -- Digital divide and higher education in sub-Saharan Africa / Fazal Rizvi -- Cyberenvironments: ubiquitous research and learning / James D. Myers, Robert E. McGrath -- Immersive environments for massive, multiperson, online learning / Alan B. Craig ... [et al.] -- Let's get serious about e-games: a design research approach toward an emerging perspective / Wenhao David Huang, Tristan E. Johnson -- Access grid technology: an exploration in educators' dialogue / Sharon Tettegah ... [et al.] -- Physical

embodiment of virtual presence / Karrie G. Karahalios -- Administrative implications of ubiquitous learning for nonprofit colleges and universities / Faye L. Lesht -- History: the role of technology in the democratization of learning / Orville Vernon Burton, James Onderdonk, Simon J. Appleford -- Computer science: pen-enabled computers for the "ubiquitous teacher" / Samuel Kamin -- Biology: using a ubiquitous knowledge environment to integrate teaching, learning, and research in biology and chemistry / Eric Jakobsson -- Visual arts: technology pedagogy as cultural citizenship / Elizabeth M. Delacruz -- Writing (1): writing with video / Maria Lovett, Joseph Squier -- Writing (2): ubiquitous writing and learning: digital media as tools for reflection and research on literate activity / Gail E. Hawisher ... [et al.].

Sommario/riassunto

This collection seeks to define the emerging field of "ubiquitous learning," an educational paradigm made possible in part by the omnipresence of digital media, supporting new modes of knowledge creation, communication, and access. As new media empower practically anyone to produce and disseminate knowledge, learning can now occur at any time and any place. The essays in this volume present key concepts, contextual factors, and current practices in this new field. Contributors are Simon J. Appleford, Patrick Berry, Jack Brighton, Bertram C. Bruce, Amber Buck, Nicholas C. Burbules, Orville Vernon Burton, Timothy Cash, Bill Cope, Alan Craig, Lisa Bouillion Diaz, Elizabeth M. Delacruz, Steve Downey, Guy Garnett, Steven E. Gump, Gail E. Hawisher, Caroline Haythornthwaite, Cory Holding, Wenhao David Huang, Eric Jakobsson, Tristan E. Johnson, Mary Kalantzis, Samuel Kamin, Karrie G. Karahalios, Joycelyn Landrum-Brown, Hannah Lee, Faye L. Lesht, Maria Lovett, Cheryl McFadden, Robert E. McGrath, James D. Myers, Christa Olson, James Onderdonk, Michael A. Peters, Evangeline S. Pianfetti, Paul Prior, Fazal Rizvi, Mei-Li Shih, Janine Solberg, Joseph Squier, Kona Taylor, Sharon Tettegah, Michael Twidale, Edee Norman Wiziecki, and Hanna Zhong.
