

1. Record Nr.	UNINA9910954073503321
Autore	Rivers Isabel
Titolo	Classical and Christian ideas in English Renaissance poetry : a student's guide // Isabel Rivers
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-84416-6 0-415-10646-X 1-280-07206-7 0-203-35995-X 1-134-84417-4
Edizione	[2nd ed.]
Descrizione fisica	vii, 233 p
Disciplina	821/.3093
Soggetti	Christian poetry, English - History and criticism Christianity and literature Classicism - England English poetry - Classical influences English poetry - Early modern, 1500-1700 - History and criticism Renaissance - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter Introduction: Renaissance Poetry and Modern Readers -- chapter 1 The Golden Age and the Garden of Eden -- chapter 2 The Pagan Gods -- chapter 3 Platonism and Neoplatonism -- chapter 4 Stoicism -- chapter 5 Views of History -- chapter 6 Cosmology -- chapter 7 Reformation and Counter-Reformation -- chapter 8 Protestant Theology -- chapter 9 Humanism -- chapter 10 Biblical Exegesis and Typology -- chapter 11 Theories of Poetry -- chapter 12 Allegory -- chapter 13 Numerology -- chapter A Note on the Division of Historical Periods -- chapter Abbreviations -- chapter References -- chapter INTRODUCTION -- chapter 2 THE PAGAN GODS -- chapter 4 STOICISM -- chapter 5 VIEWS OF HISTORY -- chapter 6 COSMOLOGY -- chapter 7 REFORMATION AND COUNTER-REFORMATION -- chapter 8 PROTESTANT THEOLOGY -- chapter 9 HUMANISM -- chapter 10

Sommario/riassunto

Since publication in 1979 Isabel Rivers' sourcebook has established itself as the essential guide to English Renaissance poetry. It: provides an account of the main classical and Christian ideas, outlining their meaning, their origins and their transmission to the Renaissance; illustrates the ways in which Renaissance poetry drew on classical and Christian ideas; contains extracts from key classical and Christian texts and relates these to the extracts of the English poems which draw on them; includes suggestions for further reading, and an invaluable bibliographical appendix.

2. Record Nr.

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Autore

Hallett Ronald E.

Titolo

Educational experiences of hidden homeless teenagers : living doubled-up / / Ronald E. Hallett

Pubbl/distr/stampa

New York, N.Y. : , : Routledge, , 2012

ISBN

1-136-65225-6
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Edizione

[1st ed.]

Descrizione fisica

1 online resource (150 p.)

Classificazione

EDU000000EDU015000

Disciplina

373.1826/942

Soggetti

Homeless teenagers - Education (Secondary) - United States
 Homeless teenagers - Education (Higher) - United States
 Homeless teenagers - Housing - United States

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

pt. 1. Separate households -- pt. 2. Merged residences -- pt. 3. Analysis and implications.

Sommario/riassunto

"Homeless youth face countless barriers limiting their ability to

complete a high school diploma and transition to postsecondary education. Their experiences vary widely based on family, access to social services, and where they live. More than half of the 1.5 million homeless youth in America are in fact living "doubled-up," staying with family or friends because of economic hardship and often on the brink of full-on homelessness. *Educational Experiences of Hidden Homeless Teenagers* investigates the effects of these living situations on educational participation and higher education access. First-hand data from interviews, observations, and document analysis shed light on the experience of four doubled-up adolescents and their families. The author demonstrates how complex these residential situations are, while also identifying aspects of living doubled-up that encourage educational success. The findings of this powerful book will give students, researchers, and policymakers an invaluable look at how this understudied segment of the adolescent population navigates their education"-- Provided by publisher.
