

|                         |   |
|-------------------------|---|
| 1. Record Nr.           | UNINA9910962146203321   |
| Autore                  | Hart Caroline Sarojini  |
| Titolo                  | Aspirations, education, and social justice : applying Sen and Bourdieu /<br>/ Caroline Sarojini Hart  |
| Pubbl/distr/stampa      | London : , : Bloomsbury Academic, an imprint of Bloomsbury Publishing<br>Plc, , 2013  |
| ISBN                    | 9781472552778<br>1472552776<br>9781441165459<br>1441165452<br>9781283853330<br>1283853337<br>9781441123329<br>1441123326  |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (257 p.)  |
| Classificazione         | EDU037000   |
| Disciplina              | 306.430941  |
| Soggetti                | Education and globalization - Great Britain<br>Education - Social aspects - Great Britain<br>High school students - Great Britain - Attitudes<br>Maturation (Psychology) - Great Britain<br>Student aspirations - Great Britain   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Machine generated contents note: -- Introduction -- 1. Education<br>Policy Issues -- 2. Sen's Capability Approach -- 3. Blending Sen and<br>Bourdieu -- 4. Evolving Theory into Method -- 5. The Nature of<br>Aspirations -- 6. The Genesis of Capabilities -- 7. Aspirations,<br>Capabilities and Choice -- 8. The Promise of Higher Education -- 9.<br>The New Pursuit of Justice -- Bibliography -- Index. |
| Sommario/riassunto      | "Caroline Hart presents a radical new paradigm for thinking about the<br>role of education in the development of human flourishing. The book<br>applies Amartya Sen's capability approach to understanding the nature<br>of aspirations in the policy context of strategies to widen participation  |

in higher education. Sen's work is synthesised with key concepts from Pierre Bourdieu to develop a framework for understanding the processes through which young people are enabled and disabled in relation to developing and achieving their aspirations. Drawing on an empirical study involving 600 young people aged 17-19 in their final years of education, this text explores the hopes and dreams of these young people for the future. The young people's voices challenge dominant discourses of aspiration, well-being and advantage, and invite readers to rethink their own positions on these issues"--  
"Highlights and explores key challenges for society in the light of new findings on the nature of aspirations and personal development"--

---