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Nota di contenuto	<p>FC ; Title; Copyright; Contents; Acknowledgements; Introduction; 1. Creative Planning and Evaluating a€? Change Processes or Change Arts Projects?; Questions, questions, questions; Why evaluate anyway?; The four phase evaluation model; a€?Ways ina€? with planning and evaluation; Examples of noteworthy aspects of this model of planning and evaluating; Reflection a€? useful thoughts to keep in mind during the reflection phase; What you will achieve by asking these questions</p> <p>2. School Stories a€? How Did Creative Partnerships Work in Practice? The Arnold Centre, Rotherham; Lancasterian Special School, West Didsbury; Minterne Community Junior School, Sittingbourne; 3. Creative School Ethos; Background a€? why is ethos important?; Types of creative school ethos; The School Ethos Research Project: Case studies of how types of ethos evolved in schools; 4. Creative Learning a€? Pupil Impact; What the numbers say: statistical analyses of Creative Partnerships a€? impact on pupil attainment and attendance</p> <p>Creativity and pupil well-being a€? how does a creative approach help? Impacts on student learning a€? the case of visual learning and literacy skills; Summary: The outcomes of Creative Partnerships; 5. Creative Professional Development for Teachers ; The impacts of Creative Partnerships on teachers and school staff; 6. Creative Artists and Their Practice a€? Do They Really Add Value?; Case Study:</p>

Signature Pedagogies"; "Pedagogic practices of creative practitioners"; "Benefits of creative practitioners to creative learning"  
"7. Creativity in Schools and Parental Involvement""Parental influence on children's learning"; "Children talking about school in the home a€? why is this important to parents?"; "How creativity helps shift parents' views on children's learning and the role of the curriculum"; "Parents' views on the long-term benefits of creative learning"; "Parents as learners"; "Parents joining the creative learning journey"; "Connecting schools and communities"; "Summary: The benefits of creative learning for parents and how schools can embed this in their practice"  
"8. Creative Assessment and Progression""Assessing creativity a€? what are the choices?"; "Developing a new assessment tool"; "Five creative a€?habitsa€? of the creative mind"; "Using the new model in your school or learning site"; "End of book notes"; "Afterword: Creative Partnerships a€? The Future"; "References"; "Appendix 1: Creative Partnerships 2002 a€?2011: Key Facts and Figures"; "Appendix 2: Discussing the Rhetoric of Creativity a€? Prompt Questions from Banaji et al. (2010)"; "Appendix 3: Creative Learning a€? Big Paper Training Exercise and Examples of Outcomes"; "Appendix 4: Evaluation a€? Creative Learning Forms"

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## Sommario/riassunto

Drawing on the extensive archive of case studies from the Creative Partnerships Programme, from sculpture and storytelling to film and multimedia skills, and the experiences of Creative Partnerships individuals, *Creative Partnerships in Practice* is the authoritative guide to embedding creative learning in schools. The Creative Partnerships programme, run by the Arts Council, England, was the largest schools-based creative learning intervention ever seen. Artists and creative practitioners worked side by side with educators to bring creativity into the classroom. Over the course of a decade it helped almost 5,000 schools, 90,000 teachers and over one million young people to embrace creative learning both in school and at home. Written by David Parker, former Director of Research at Creativity, Culture & Education (CCE), this practical handbook builds on the Creative Partnerships programme and explains how you can embed the key principles of creative practice within your school.

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