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Pubbl/distr/stampa	New York : , : Oxford University Press, , 2005
ISBN	019803931X 9780198039310
Edizione	[First edition.]
Descrizione fisica	1 online resource (xvi, 307 pages)
Collana	Perspectives on deafness.
Altri autori (Persone)	MarscharkMarc
Disciplina	419/.7/080221
Soggetti	Interpreters for deaf people - Training of - United States Sign language - Study and teaching - United States Deaf people - Means of communication - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Contents -- Contributors -- 1 Shifting Positionality: A Critical Examination of the Turning Point in the Relationship of Interpreters and the Deaf Community -- 2 Toward Real Interpreting -- 3 Educational Interpreting: Access and Outcomes -- 4 Linguistic Features and Strategies of Interpreting: From Research to Education to Practice -- 5 Code Choices and Consequences: Implications for Educational Interpreting -- 6 The Research Gap: Getting Linguistic Information into the Right Hands-Implications for Deaf Education and Interpreting -- 7 Factors that Influence the Acquisition of ASL for Interpreting Students -- 8 Service Learning in Interpreting Education: Living and Learning -- 9 Designing a Curriculum for American Sign Language/English Interpreting Educators -- 10 The Emerging Professionals: Deaf Interpreters and Their Views and Experiences on Training -- 11 Consumers and Service Effectiveness in Interpreting Work: A Practice Profession Perspective -- Afterword: Interpreting and Interpreter Education-Adventures in Wonderland? -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W.
Sommario/riassunto	This is the first volume that synthesizes existing work and provides a coherent picture of the field as a whole, including evaluation of the

extent to which current practices are supported by validating research. It will be the first comprehensive source, suitable as both a reference book and a textbook for interpreter training programs and a variety of courses on bilingual education, psycholinguistics and translation, and cross-linguistic studies.
