

1. Record Nr.	UNINA9910961964803321
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Titolo	Literacy and power / / Hilary Janks
Pubbl/distr/stampa	New York ; ; London, : Routledge, 2010 New York : , : Routledge, , 2010
ISBN	1-135-19784-9 1-282-37750-7 9786612377501 0-203-86995-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (259 p.)
Collana	Language, culture, and teaching
Disciplina	302.2/2440968
Soggetti	Literacy - Political aspects - South Africa Language and education - South Africa Multilingualism - South Africa Language policy - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Turning to literacy -- Orientations to literacy -- Language and power -- Reading texts critically -- Diversity, difference and disparity -- Access, gate-keeping and desire -- Critical text production: writing and design -- Redesign, social action and possibilities for transformation -- The future of critical literacy.
Sommario/riassunto	Hilary Janks addresses key questions about literacy and power in this landmark text that is both engaging and accessible. Her central argument is that competing orientations to critical literacy education ? domination (power), access, diversity, design ? foreground one over the other, but are crucially interdependent and need to work together to create possibilities for redesign and social action that serve a social justice agenda. She examines the theory underpinning each orientation, and develops new theory in the argument for interdependence and integration. Sit