

1. Record Nr.	UNINA9910961938403321
Autore	Farrell Michael <1948->
Titolo	The effective teacher's guide to behavioural and emotional disorders : disruptive behaviour disorders, anxiety disorders, depressive disorders, and attention deficit hyperactivity disorder / / Michael Farrell
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2011
ISBN	1-136-84887-8 1-136-84888-6 1-283-04175-8 9786613041753 0-203-83435-6
Edizione	[2nd ed.]
Descrizione fisica	128 p. : port
Collana	Effective teacher's guides series
Disciplina	371.94
Soggetti	Problem children - Education Problem children - Behavior modification Behavior disorders in children Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. What are emotional and behavioural disorders? -- 2. Pedagogy -- 3. Key perspectives -- 4. Disruptive behaviour disorders -- 5. Anxiety disorders and depressive disorders -- 6. Attention deficit hyperactivity disorder -- 7. Summary and conclusion.
Sommario/riassunto	'Michael Farrell offers well sourced overviews of the conflicting and contradictory advice that is available to schools, suggests a variety of solutions to challenges, empowering the reader to make their own choices.' - Carol Smart, Special Needs Information PressFully updated with the latest research and advice on best practice, this new edition of The Effective Teacher's Guide to Behavioural and Emotional Disorders covers a range of conditions that cause learning difficulties for children, including disruptive behaviour, attention deficit hyperactivity disorder, anxiety and depressive disorders. The theoretical underpinning is fully updated but also condensed in this edition to make way for more practical strategies for teachers.Teachers are likely

to meet children with varying types and degrees of emotional behavioural disorders. This comprehensive guide equips you with informed and practical strategies to ensure that all pupils are included and provided for in the best possible way. The new edition has also been adapted to be more widely relevant to readers in different countries, focusing more on the strategies that work regardless of national context. Writing in his popular accessible style, Michael Farrell suggests the best ways of dealing with a variety of conditions, always with practical classroom situations in mind. In each section, the book: sets out the definitions of the conditionlooks at the range of provisionsuggests intervention and support strategiesgives points for reflection and suggested further reading. Highly accessible and authoritative, this book provides teachers with an invaluable resource to help you create a truly inclusive classroom.
