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Nota di contenuto	Intro -- Contents -- The Ends of Higher Education -- Financing Higher Education: Policy Transformations in Lithuania -- Local Global: Global Society and Higher Education in Hungary -- The Role of Civic Education at University: Lessons from Azerbaijan -- Teaching Social Science at Post-Soviet Universities: Challenges for Visiting Lecturers in the Former USSR -- The Development of Journalism Higher Education in Georgia: from Soviet to European -- Dediifferentiation and Ecological Dominance: The Case of Russian Higher Education -- Pedagogies, Technologies and Social Formations -- Marketisation as Social Control: Critical Reflections on Post-Soviet Higher Education.
Sommario/riassunto	How far have universities in post-Communist states adopted the practices and habits of their branded and consumer-oriented equivalents in the English-speaking world? While not assuming that university education in those states reflects in any mechanistic way the

regulated, business-led system long established in places like the US, and now being dramatically realized in countries like Britain, this edited collection identifies some marked shifts in the direction of what might best be described as 'neoliberalisation', examining its particularities in local situations where establishment ideologies were, until the early 1990s, deeply alien to all kinds of commercially driven entities. Many of the authors are concerned not only with the linked issues of commercialism, instrumentalism, bureaucracy, and managerialism, framed locally and nationally, but also with the meaning and purpose of universities outside or against their status as efficient gatherers of income. The collection makes specific reference to Lithuania, Hungary, Azerbaijan, Ukraine, Georgia, and Russia, and comprises theoretical as well as empirical studies of diverse but connected subjects, including the marketization of the academy, regional reactions to globalization as expressed in the representational rhetoric of specific curricula, the role and place of civic education, comparisons between educational settings, pedagogies for a critical and ethical consciousness, corporate and state demands and their effects on academic freedom, and the positive potential of new communication technologies. In all these cases, the system of neoliberalism, or rather an uneven process of neoliberalisation, forms a backdrop to the particular issues discussed.
