1. Record Nr. UNINA9910961728503321

Autore Walton David <1955->

Titolo Introducing cultural studies: learning through practice / / David Walton

Pubbl/distr/stampa Los Angeles, : SAGE, 2008

ISBN 9781282119154

128211915X 9781849204972 1849204977

Edizione [1st ed.]

Descrizione fisica 1 online resource (x, 323 p.) : ill

Disciplina 306.071

Soggetti Culture - Study and teaching

Civilization - Study and teaching

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Contents; Introduction; Part I: High Cultural Gladiators: Some Influential

Early Models of Cultural Analysis; Chapter One: Culture and Anarchy in the UK: a dialogue with Matthew Arnold; Chapter Two: The Leavisites and T.S. Eliot Combat Mass Urban Culture; Chapter Three: Adorno, the Frankfurt School and the 'Culture Industry'; Part II: The Transformative Power of Working-Class Culture; Chapter Four: From A Day Out at the Seasside to the Milk Bar: Richard Hoggart and Working-Class Culture; Chapter Five: E.P. Thompson and Working-Class Culture as a Site of

Conflict. Consciousness and Resistance

Chapter Six: Towards a Recognizable Theory of Culture: Raymond WilliamsPart III: Consolidating Cultural Studies: Subcultures, the Popular, Ideology and Hegemony; Chapter Seven: Introducing Stuart Hall: The Importance and Re-evaluation of Popular Mass Culture; Chapter Eight: Youth Subcultures and Resistance: a Dialogue with Quadrophenia; Chapter Nine: Subcultures and Widening Horizons: Further Strategies for Practice; Chapter Ten: How to Dominate the Masses without Resorting to the Inquisition: Antonio Gramsci and

Hegemony Theory

Chapter Eleven: A Few Ways you might Adapt Louis Althusser's Ideas to Cultural Studies: A Dialogue with Dr Jekyll and Mr HydePart IV: Probing

the Margins, Remembering the Forgotten: Representation, Subordination and Identity; Chapter Twelve: Crying Woolf! Thinking with Feminism; Chapter Thirteen: Adapting Theory to Explore Race, Ethnicity and Sexuality: the Case of East is East; Part V: Honing Your Skills, Conclusions and 'Begin-endings'; Chapter Fourteen: Heuristic Thinking, Creative Cri-tickle Acts and Further Research; Index

Sommario/riassunto

The fundamental task facing students of cultural studies is the application of theory into critical practice, and this book offers its readers the conceptual tools to practice cultural analysis for themselves. It includes pedagogical features, such as dialogues, graphs, images, and recommended readings.