1. Record Nr. UNINA9910961689703321 Autore Gaylard Susan Titolo Hollow men: writing, objects, and public image in Renaissance Italy // Susan Gaylard New York, : Fordham University Press, 2013 Pubbl/distr/stampa **ISBN** 9780823252176 0823252175 9780823252183 0823252183 9780823252855 082325285X 9780823251759 0823251756 Edizione [1st ed.] Descrizione fisica 1 online resource (384 p.) LIT000000HIS020000SOC032000 Classificazione Disciplina 850/.9/002 Italian literature - To 1400 - History and criticism Soggetti Italian literature - 15th century - History and criticism Italian language - Early modern, 1500-1700 Art, Renaissance - Italy - History Masculinity in literature Masculinity in art Renaissance - Italy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front matter -- Contents -- Acknowledgments -- Introduction: Reinventing Nobility? Artifacts and the Monumental Pose from Petrarch to Platina -- 1. How to Perform Like a Statue: Ghirlandaio, Pontano, and Exemplarity -- 2. From Castrated Statues to Empty Colossi: Emasculation vs. Monumentality in Bembo, Castiglione, and the Sala Paolina -- 3. Banishing the Hollow Man: Print, Clothing, and Aretino's Emblems of Truth -- 4. Heroes with Damp Brains? Image vs. Text in

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## Sommario/riassunto

This book relates developments in the visual arts and printing to humanist theories of literary and bodily imitation, bringing together fifteenth- and sixteenth-century frescoes, statues, coins, letters, dialogues, epic poems, personal emblems, and printed collections of portraits. Its interdisciplinary analyses show that Renaissance theories of emulating classical heroes generated a deep skepticism about self-presentation, ultimately contributing to a new awareness of representation as representation. Hollow Men shows that the Renaissance questioning of "interiority" derived from a visual ideal, the monument that was the basis of teachings about imitation. In fact, the decline of exemplary pedagogy and the emergence of modern masculine subjectivity were well underway in the mid–fifteenth century, and these changes were hastened by the rapid development of the printed image.