

1. Record Nr.	UNINA9910961663803321
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Titolo	Understanding language teaching : from method to post-method / / B. Kumaravadivelu
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2006
ISBN	1135607613 0838466907 1283882434 1135607621 1282375466 9786612375460 1410615723
Edizione	[1st ed.]
Descrizione fisica	1 online resource (269 pages)
Collana	ESL and applied linguistics professional series
Disciplina	418/.0071
Soggetti	Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 227-243) and index.
Nota di contenuto	Preface : the pattern which connects -- Part One. Language, learning, and teaching -- Part two. Language teaching methods -- Part three. Postmethod perspectives.
Sommario/riassunto	This book traces the historical development of major language teaching methods in terms of theoretical principles and classroom procedures, and provides a critical evaluation of each. Drawing from seminal, foundational texts and from critical commentaries made by various scholars, Kumaravadivelu examines the profession's current transition from method to postmethod and, in the process, elucidates the relationship between theory, research, and practice. The chief objective is to help readers see the pattern that connects language, learning, teaching methods, and postmethod perspectives.