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Autore	Gupta Amita <1959->
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7 Learning to Teach: A Sociocultural-Historical Constructivist Theory of Teaching  
8 Contextualizing and Demystifying the Challenges of Large Class-Size in India;  
9 A Socioculturally Constructed Early Childhood Postcolonial Curriculum: The Interfacing of Three Culturally Different Educational Discourses;  
10 Aligning Teacher Education and Early Childhood Practice in Urban India: Balancing Vygotsky and the Veda;  
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Sommario/riassunto

This book presents previously unexamined connections between teaching practices and specific philosophical ideas, locating the prior beliefs and practical knowledge of early childhood practitioners in urban India within the broader social and historical religio-philosophical context.

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