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Altri autori (Persone)	Kummerling-MeibauerBettina
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Sommario/riassunto	This edited volume constitutes the first serious, sustained examination of the study of children's books for children aged from 0 to 3 with contributions by scholars working in different domains and attempting to assess the recognition of the role and influence of children's literature on the cognitive, linguistic, psychological and aesthetic development of young children. This collection achieves a balance between theoretical, empirical, historical and cross-cultural approaches by examining the broad range of children's books for children under three years of age, ranging from early-concept