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Titolo	Collaborative strategies for teaching reading comprehension : maximizing your impact / / Judi Moreillon
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 159-161) and index.
Nota di contenuto	Collaborative teaching in the age of accountability -- Maximizing your impact -- Reading comprehension strategy one: activating or building background knowledge -- Reading comprehension strategy two: using sensory images -- Reading comprehension strategy three: questioning -- Reading comprehension strategy four: making predictions and inferences -- Reading comprehension strategy five: determining main ideas -- Reading comprehension strategy six: using fix-up options -- Reading comprehension strategy seven: synthesizing.
Sommario/riassunto	Research shows that collaboration between classroom teachers and teacher-librarians improves overall effectiveness in increasing student's reading comprehension. Drawing on cutting edge research in instructional strategies, Moreillon, a veteran teacher-librarian, offers a clear, rigorous roadmap to the task of teaching reading comprehension in a proven collaborative process.