

1. Record Nr.	UNISA996198100203316
Titolo	Journal of surveying engineering
Pubbl/distr/stampa	[Reston, Va.], : American Society of Civil Engineers
ISSN	1943-5428
Disciplina	526.9
Soggetti	Surveying Civil engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed
2. Record Nr.	UNINA9910961545803321
Autore	Gelber Scott M
Titolo	The university and the people : envisioning American higher education in an era of populist protest / / Scott M. Gelber
Pubbl/distr/stampa	Madison, Wis., : University of Wisconsin Press, c2011
ISBN	9786613486158 9781283486156 1283486156 9780299284633 0299284638
Edizione	[1st ed.]
Descrizione fisica	ix, 268 p. : ill
Collana	Studies in American thought and culture
Disciplina	378/.050973
Soggetti	Public universities and colleges - United States - History - 19th century State universities and colleges - United States - History - 19th century Populism - United States - History - 19th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

Intro -- Contents -- List of Illustrations -- Acknowledgments -- Introduction: Academic Populism -- 1. Preludes to Populism: Anti-Elitism and Higher Education, 1820-1885 -- 2. Scaling the Gilded Halls of the University: Populism and Campus Politics -- 3. The Greatest Good for the Greatest Number: Populism and Academic Access -- 4. Looking Forward: Populism and Economic Access -- 5. Producers and Parasites: The Populist Vision of College Curriculum -- 6. The Tastes of the Multitude: Populism, Expertise, and Academic Freedom -- 7. Watchdogs of the Treasury: Populism and Public Funding for Higher Education -- Conclusion -- Notes -- Index.

---

## Sommario/riassunto

The University and the People chronicles the influence of Populism—a powerful agrarian movement—on public higher education in the late nineteenth century. Revisiting this pivotal era in the history of the American state university, Scott Gelber demonstrates that Populists expressed a surprising degree of enthusiasm for institutions of higher learning. More fundamentally, he argues that the mission of the state university, as we understand it today, evolved from a fractious but productive relationship between public demands and academic authority. Populists attacked a variety of elites—professionals, executives, scholars—and seemed to confirm academia's fear of anti-intellectual public oversight. The movement's vision of the state university highlighted deep tensions in American attitudes toward meritocracy and expertise. Yet Populists also promoted state-supported higher education, with the aims of educating the sons (and sometimes daughters) of ordinary citizens, blurring status distinctions, and promoting civic engagement. Accessibility, utilitarianism, and public service were the bywords of Populist journalists, legislators, trustees, and sympathetic professors. These "academic populists" encouraged state universities to reckon with egalitarian perspectives on admissions, financial aid, curricula, and research. And despite their critiques of college "ivory towers," Populists supported the humanities and social sciences, tolerated a degree of ideological dissent, and lobbied for record-breaking appropriations for state institutions.

---