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| Titolo                  | Tense, aspect, and mood in first and second language acquisition // edited by Emmanuelle Labeau and Ines Saddour  |
| Pubbl/distr/stampa      | Amsterdam ; ; New York : , : Rodopi, , 2012   |
| ISBN                    | 9786613592330<br>9781280497100<br>1280497106<br>9789401207188<br>9401207186   |
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| Collana                 | Cahiers chronos, , 1384-5357 ; ; 24   |
| Altri autori (Persone)  | LabeauEmmanuelle<br>SaddourInes   |
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| Soggetti                | Language acquisition<br>Second language acquisition<br>Grammar, Comparative and general - Tense<br>Grammar, Comparative and general - Aspect<br>Grammar, Comparative and general - Mood   |
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| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references.  |
| Nota di contenuto       | Preliminary Material -- Introduction / Emmanuelle Labeau and Inès Saddour -- On the acquisition of compositional telicity in Hebrew / Aviya Hacoen -- Acquisition of negative imperatives in Bulgarian -- implications for verbal aspect / Milena Kuehnast -- To spellout, or not to spellout ? That's the deficit / Yi-An LIN -- The development of L1 Russian tense-aspect morphology in Russian-Hebrew sequential bilinguals / Olga Gupol , Susan Rothstein and Sharon Armon-Lotem -- Theoretical views on the development of Spanish L2 knowledge about iterativity and habituality / M. Rafael Salaberry -- After process, then what? A longitudinal investigation of the progressive prototype in L2 English / Kathleen Bardovi-Harlig -- A case study of tense-aspect marking by L2 learners of Korean / Hyun-Jin Kim -- The acquisition of French verbal tenses by Russian adult learners: stem alternation and |

frequency effect / Evgeniya Sergeeva and Jean-Pierre Chevrot -- From tense and aspect to modality: The acquisition of future, conditional and subjunctive morphology in L2 French. A preliminary study / Martin Howard.

**Sommario/riassunto**

Tense, aspect and mood have attracted much attention in the areas of both first and second language acquisition, but scholars in the two disciplines often fail to learn from each other. Western European languages have also been the focus of most studies, but there would be lessons to learn from less studied languages. This volume offers new insights on tense, aspect and mood by bringing together the findings of first and second language acquisition, and comparing child and adult, monolingual and multilingual learning processes that are approached from various theoretical points of view. In addition, it spans over a wide range of less studied languages (Bulgarian, Hebrew, Korean, Russian), and Western European languages are studied from new angles.

2. **Record Nr.**

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**Titolo**

Police Leaders as Thinkers / / edited by Arvind Verma, Dilip K. Das

**Pubbl/distr/stampa**

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Crime Control and Security  
Criminology Theory  
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Includes bibliographical references and index.

**Nota di contenuto**

How do we recognize police leader-thinkers? -- Police Leaders as

Thinkers: Interview with Chief Theresa Tobin -- Police Leaders as Thinkers: Interview with Chief Theresa Tobin -- The Thought Police: The need for police leaders as thinkers -- Relational Policing at an Inflection Point: A Need for Police Leaders as Thinkers -- The Evidence Super Cop: Police Leadership in Advancing Evidence based Policing -- General Commissioner of the Israel Police- Roni Alsheich -- Darrel Stephens: An American Police Leader with Vision -- Thinking Police Leader in India: Case Study of Dr. Pradnya Saravade, IPS -- Hirofumi: A Japanese Thinking Police Leader -- Police, Race, Crime, and Leadership: Interview with William J Bratton.

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## Sommario/riassunto

This book identifies police leaders who have stood out and chalked a path that has transformed their organizations. It describes these thinkers, who look deep into the challenges of policing and comment critically upon various responses and actions. Featuring profiles of police leaders from various countries, this book features officers with an aptitude for learning, presenting the situations they have confronted and the methods they have adopted to change systems and usher reforms. It identifies the characteristics of thinking police officers, and suggests the ways in which the serious policing challenges of modern times can be addressed by creative and outside the box thinking by leadership. Appropriate for students of criminal justice and policing, for researchers studying law enforcement and for practitioners discussing policing reform, this book will initiate a new debate about the nature and possibilities of building new police for the 21st century.

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