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Nota di contenuto	pt. 1. Some features of the new sociology of education -- pt. 2. Marxism and education.
Sommario/riassunto	This book introduces the student to the various phenomenological and humanistic Marxist perspectives as they are being applied to education and provides an account of the strengths and weaknesses of these perspectives, drawing on a variety of disciplines in order to explain the controversies described. The opening chapters deal with the phenomenological perspective in the sociology of education, discussing its adoption of a phenomenological model of man, its use of anthropological studies, the importance of classroom studies, and its rejection of the 'liberal' philosophy of education. The a