Record Nr. UNINA9910961481303321 **Titolo** Creating safe and supportive learning environments: a guide for working with lesbian, gay, bisexual, transgender, and questioning youth, and families / / edited by Emily S. Fisher and Karen Komosa-Hawkins Pubbl/distr/stampa New York, : Routledge, 2013 New York:,: Routledge,, 2013 **ISBN** 1-136-66338-X 0-203-80763-4 1-299-48292-9 1-136-66339-8 Edizione [1st ed.] 1 online resource (276 pages) Descrizione fisica Altri autori (Persone) FisherEmily S. <1974-> Komosa-HawkinsKaren ChiassonJudy Disciplina 370.86/64 Soggetti Homophobia in schools - Prevention Sexual minority students Sexual minority parents LGBTQ+ students LGBTQ+ families Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Supporting lesbian, gay, bisexual, transgender, and questioning students, parents, and families / Emily S. Fisher -- Putting sexual orientation and gender identity in context: historical influences and social trends / Judy Chiasson and Ronni Sanlo -- Adolescent development: identity, intimacy, and exploration / Omar B. Jamil, Gary W. Harper, and Douglas Bruce -- Promoting resilience in lesbian, gay, bisexual, transgender, and questioning youth / Karen Komosa-Hawkins and G. Thomas Schanding, Jr. -- Transgender and intersex students: supporting resilience and empowerment / Anneliese A. Singh --Diversity across the lesbian, gay, bisexual, transgender, and

questioning community / Cirleen DeBlaere and Melanie Brewster --Law, policy, and ethics: what school professionals need to know / Asaf Orr and Karen Komosa-Hawkins -- Training school professionals to work with lesbian, gay, bisexual, transgender, and questioning students and parents / Joy S. Whitman -- Safe schools: prevention and intervention for bullying and harassment / Dorothy L. Espelage and Mrinalini A. Rao -- Responsive classroom curriculum for lesbian, gay, bisexual, transgender, and questioning students / Emily A. Greytak and Joseph G. Kosciw -- Creating inclusive school environments for lesbian, gay, bisexual, and transgender headed families and their children / Alicia L. Fedewa and Ashley Candelaria -- Counseling lesbian, gay, bisexual, transgender, and questioning students / Grady L. Garner, Jr. and Dennis M. Emano -- Educating and empowering families of lesbian, gay, bisexual, transgender, and questioning students / Caitlin Ryan and Stuart F. Chen-Hayes -- Educators as allies in support of lesbian, gay, bisexual, transgender, and questioning students and parents / Robert A. McGarry -- Accessing community resources: providing support for all / Kelly S. Kennedy.

Sommario/riassunto

Drawing on the expertise of researchers and practitioners, Creating Safe and Supportive Learning Environments provides a comprehensive examination of the topics most relevant for school professionals.