1.	Record Nr.	UNINA9910703866203321
	Titolo	The role of surface forces in presence, deterrence, and warfighting : hearing before the Subcommittee on Seapower and Projection Forces of the Committee on Armed Services, House of Representatives, One Hundred Fourteenth Congress, first session, hearing held April 15, 2015
	Pubbl/distr/stampa	Washington, D.C. : , : U.S. Government Publishing Office, , 2015
	Descrizione fisica	1 online resource (iii, 63 pages) : illustrations
	Soggetti	Sea-power - United States Warships - United States Naval art and science - Technological innovations - United States Naval tactics Armed Forces - Operational readiness Armed Forces - Planning Naval art and science - Technological innovations Sea-power Warships Legislative hearings. United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed on July 13, 2015) Paper version available for sale by the Superintendent of Documents, United States Government Publishing Office. "H.A.S.C. no. 114-37."
	Nota di bibliografia	Includes bibliographical references.

2. | | |
|---|---|
| Record Nr. | UNIORUON00034633 |
| Autore | SADER, Makram |
| Titolo | Le developpement industriel de l'Irak / Makram Sader. - Beyrouth : CERMOC, 1983 143 p. : ill. ; 24 cm |
| Classificazione | IRQ XII |
| Soggetti | Industrializzazione - Iraq |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. | | |
|---|---|
| Record Nr. | UNINA9910961481303321 |
| Titolo | Creating safe and supportive learning environments : a guide for working with lesbian, gay, bisexual, transgender, and questioning youth, and families / / edited by Emily S. Fisher and Karen Komosa-Hawkins |
| Pubbl/distr/stampa | New York, : Routledge, 2013 New York : , : Routledge, , 2013 |
| ISBN | 1-136-66338-X 0-203-80763-4 1-299-48292-9 1-136-66339-8 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (276 pages) |
| Altri autori (Persone) | FisherEmily S. <1974-> Komosa-HawkinsKaren ChiassonJudy |
| Disciplina | 370.86/64 |
| Soggetti | Homophobia in schools - Prevention Sexual minority students Sexual minority parents LGBTQ+ students LGBTQ+ families |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Supporting lesbian, gay, bisexual, transgender, and questioning students, parents, and families / Emily S. Fisher -- Putting sexual orientation and gender identity in context: historical influences and social trends / Judy Chiasson and Ronni Sanlo -- Adolescent development: identity, intimacy, and exploration / Omar B. Jamil, Gary W. Harper, and Douglas Bruce -- Promoting resilience in lesbian, gay, bisexual, transgender, and questioning youth / Karen Komosa-Hawkins and G. Thomas Schanding, Jr. -- Transgender and intersex students: supporting resilience and empowerment / Anneliese A. Singh -- Diversity across the lesbian, gay, bisexual, transgender, and questioning community / Cirleen DeBlaere and Melanie Brewster -- Law, policy, and ethics: what school professionals need to know / Asaf Orr and Karen Komosa-Hawkins -- Training school professionals to work with lesbian, gay, bisexual, transgender, and questioning students and parents / Joy S. Whitman -- Safe schools: prevention and intervention for bullying and harassment / Dorothy L. Espelage and Mrinalini A. Rao -- Responsive classroom curriculum for lesbian, gay, bisexual, transgender, and questioning students / Emily A. Greytak and Joseph G. Kosciw -- Creating inclusive school environments for lesbian, gay, bisexual, and transgender headed families and their children / Alicia L. Fedewa and Ashley Candelaria -- Counseling lesbian, gay, bisexual, transgender, and questioning students / Grady L. Garner, Jr. and Dennis M. Emano -- Educating and empowering families of lesbian, gay, bisexual, transgender, and questioning students / Caitlin Ryan and Stuart F. Chen-Hayes -- Educators as allies in support of lesbian, gay, bisexual, transgender, and questioning students and parents / Robert A. McGarry -- Accessing community resources: providing support for all / Kelly S. Kennedy.
Sommario/riassunto	Drawing on the expertise of researchers and practitioners, Creating Safe and Supportive Learning Environments provides a comprehensive examination of the topics most relevant for school professionals.