

1. Record Nr.	UNINA9910793788303321
Autore	Bertz Katharina
Titolo	Akkulturationsmodelle in der aktuellen Forschung : Metaanalyse neuester wissenschaftlicher Studien über Akkulturation / / Katharina Bertz
Pubbl/distr/stampa	Stuttgart : , : Ibidem-Verlag, , 2012
ISBN	3-8382-6126-7
Descrizione fisica	1 online resource (100 pages) : illustrations
Collana	Kultur, Kommunikation, Kooperation ; ; Band 4
Disciplina	303.482
Soggetti	Acculturation
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910961411703321
Autore	Goldstein Sam <1952->
Titolo	Clinicians' guide to adult ADHD : assessment and intervention / / Sam Goldstein, Anne Teeter Ellison
Pubbl/distr/stampa	San Diego, Calif., : Academic Press, c2002
ISBN	1-281-27934-X 9786611279349 0-08-050207-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (327 p.)
Collana	Practical Resources for the Mental Health Professional
Altri autori (Persone)	EllisonAnne Teeter
Disciplina	616.85/89
Soggetti	Attention-deficit hyperactivity disorder in adults
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Clinicians' Guide To Adult ADHD: Assessment and Intervention; Copyright Page; Contents; Contributors; Foreword; Preface; Chapter 1. An Overview of Childhood and Adolescent ADHD: Understanding the Complexities of Development into the Adult Years; Transactional Model of ADHD: Impact of Biogenetic, Neuropsychological, Cognitive, and Psychosocial Deficits; Interaction of Neurobiological and Environmental Factors; Cognitive and Academic Findings; The Developmental Context: Characteristics and Associated Features of ADHD Cumulative Effects of Living with a Developmental Disorder: From Childhood to AdulthoodADHD Risk and Resiliency; A Developmental Perspective: Implications for Treatment of ADHD in Adulthood; References; Chapter 2. Continuity of ADHD in Adulthood: Hypothesis and Theory Meet Reality; Introduction; Outcome of ADHD in the Adult Years; Evaluation; Factors Affecting Outcome; Conclusion; References; Chapter 3. Research on Comorbidity, Adaptive Functioning, and Cognitive Impairments in Adults with ADHD: Implications for a Clinical Practice; Disorders Comorbid with ADHD in Adults; Cognitive Deficits Domains of Adaptive Functioning Examined in Adults with ADHDClinical Implications; Conclusion; References; Chapter 4. The Assessment Process: Conditions and Comorbidities; Introduction to ADHD in Adulthood: Presentation and Risks; Current ADHD Diagnostic

Criteria, The DSM-IV; Practice Parameters for the Assessment of Adult ADHD; Making the Diagnosis of ADHD in Adults; Guarding Against Overdiagnosing ADHD in Adults and the Issue of Comorbidity; References; Chapter 5. Clinical Case Studies; Case one: Assigning the ADHD Diagnosis Incorrectly Can Cause Harm Case two: ADHD or Bipolar Disorder or both? Case Three: ADHD with Comorbid Substance Dependence and Conduct Disorder; Case four: ADHD/LD and Test Accommodations for a Professional Licensing Exam: Effective Advocacy; References; Chapter 6. The Clinician's Role in the Treatment of ADHD; Overview; A Multi-level Approach in Treating ADHD in Adults; Basic Issues in Treating Adults with ADHD; Treating ADHD Across the Adult Life Span; The Challenges of the Middle Adult Years; Treating Adults with ADHD in Their Middle Years; Summary; References Chapter 7. Changing the Mindset of Adults with ADHD: Strategies for Fostering Hope, Optimism, and Resilience The Characteristics of Adults with ADHD; The Unfortunate Mindset of Adults with ADHD; Assessing the Mindset of Individuals with ADHD; Coping Strategies: Helping or Exacerbating the Problem?; Steps for Changing Negative into Positive Mindsets; Concluding Thoughts About Two Men; References; Chapter 8. A Model of Psychotherapy for Adults with ADHD; Who Are Adults with ADHD and What Are Their Problems?; Psychological Therapy; Conclusions; Appendix; References Chapter 9. Pharmacotherapy of Adult ADHD

Sommario/riassunto

This text offers practicing clinicians strategies, interventions, suggestions, guidance and ideas to work with adults struggling with Attention Deficit Hyperactivity Disorder, and is intended as a reference to which clinicians will turn time and time again as issues or problems present themselves. The text will also provide a comprehensive review of the scientific literature and expand the development of an ongoing model to treat Attention Deficit Hyperactivity Disorder.
