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Altri autori (Persone)	HenleyPatricia <1944-> TruemanTerry
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; Brain-Based Research; Creating the "Ultimate Classroom"; The Gurian Institute at the University of Missouri-Kansas City; Boys and Girls Learn Differently; Patricia Henley and Terry Trueman; I How the Brain Learns: Inherent Differences Between Boys and Girls; 2 How Brain-Based Differences Affect Boys and Girls; 3 The Ultimate Preschool and Kindergarten Classroom; 4 The Ultimate Elementary School Classroom; 5 The Ultimate Middle School Classroom; 6 The Ultimate High School Classroom; Epilogue; Notes; Additional Resources; The Authors
Sommario/riassunto	At last, we have the scientific evidence that documents the many biological gender differences that influence learning. For instance, girls talk sooner, develop better vocabularies, read better, and have better fine motor skills. Boys, on the other hand, have better auditory memory, are better at three-dimensional reasoning, are more prone to explore, and achieve greater abstract design ability after puberty. In this profoundly significant book, author Michael Gurian synthesizes the current knowledge and clearly demonstrates how this distinction in

