

1. Record Nr.	UNISA996392477303316
Titolo	An abridgment of the case of the corporations and market-towns of England [[electronic resource] ] : most humbly represented to the right honourable the Lords spiritual and temporal in Parliament assembled
Pubbl/distr/stampa	[London?, : s.n., 1685?]
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Corporations - Corrupt practices - England Commerce - England Great Britain History William and Mary, 1689-1702 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Imprint from Wing. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910961367603321
Autore	Katz Lynda J
Titolo	Learning disabilities in older adolescents and adults : clinical utility of the neuropsychological perspective // Lynda J. Katz, Gerald Goldstein, and Sue R. Beers
Pubbl/distr/stampa	New York, : Kluwer Academic, c2001
ISBN	1-280-20077-4 9786610200771 0-306-47589-8
Edizione	[1st ed. 2001.]
Descrizione fisica	1 online resource (252 p.)
Collana	Critical issues in neuropsychology
Altri autori (Persone)	GoldsteinGerald <1931-2017.> BeersSue R
Disciplina	616.85/889075
Soggetti	Learning disabilities - Diagnosis Attention-deficit hyperactivity disorder - Diagnosis Autism - Diagnosis Neuropsychological tests
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Reading and Writing Disorders -- Mathematics Disorder -- Nonverbal Learning Disability -- ADHD -- High Functioning Autism -- Concluding Thoughts.
Sommario/riassunto	Learning disabilities is a subject that is usually associated with school-aged children where the research and intervention strategies are well known. Much less research has been done for assessing and diagnosing older adolescents and adults in this area. This work is an effort to provide a comprehensive review of what we know about certain of these disorders, specifically: language-based learning disorders; nonverbal learning disorders; high-functioning autism; attention-deficit/hyperactivity disorder; and mathematics disorders and how they manifest themselves in the later years of development and maturity. A chapter addresses each one of these disorders of learning. Included in each chapter is a discussion of historical perspectives, definitions and diagnostic criteria, incidence and prevalence data, comorbidity studies, pertinent research from all relevant fields of study,

reasonable accommodations in academia as well as the workplace, and outcome data. This much-needed review will be of interest to clinicians in neuropsychology, educational psychology, and psychopharmacology.

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