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Able Individuals With ASD (Some of Whom Would Have Formerly Been Diagnosed as Having DSM-IV Asperger's Disorder); Validity; Diagnostic Instruments for Autism; General Behavioral Measures that Include Core Features of ASD; Rating Scales; Diagnostic Interviews; Direct Observation Scales; Instruments For Asperger's Disorder; Conclusions; Cross-References; References; Chapter 26 Clinical Evaluation in Multidisciplinary Settings; Diagnostic Assessment
Specialized Assessments for Autism and Related ConditionsIntegration of Findings; Summary; Cross-References; References; Chapter 27 Assessing Communication in Autism Spectrum Disorders; Assessing Prelinguistic Communication; Assessing Early Linguistic Communication; Assessing Communication in Children With Advanced Language; Conclusion; Cross-References; References; Chapter 28 Behavioral Assessment of Individuals With Autism: Current Practice and Future Directions; Characteristics of Behavioral Assessment: A Functional Ecological Approach; Domains of Behavioral Assessment The Educational Relevance of Ecological AssessmentLimitations and Future Directions; Determination of Variables Controlling the Target Behavior; Development of a Treatment Plan; Evaluation of the Effects of Intervention; Cross-References; References; Section V Interventions; Chapter 29 Interventions for Infants and Toddlers at Risk for Autism Spectrum Disorder; Introduction; Unique Features of Infant Toddler Interventions; Main Therapeutic Approaches in the Literature; Synthesis of Findings; In Closing; Cross-References; References
Chapter 30 Comprehensive Treatment Models for Children and Youth With Autism Spectrum DisordersOperationalization; Implementation Measures; Replication; Efficacy Research; Individual Studies of CTM Features; Contemporary Influences on Development, Adoption, and Implementation of CTMs; Conclusion; Cross-References; References; Chapter 31 Targeted Interventions for Social Communication Symptoms in Preschoolers With Autism Spectrum Disorders; Introduction; Intervention; Five Promising Interventions: Effects on Generalized Characteristics
Links Between Intervention Components and Social Communication

Sommario/riassunto

The latest and most comprehensive resource on autism and related disorders Since the original edition was first published more than a quarter-century ago, The Handbook of Autism and Pervasive Developmental Disorders has been the most influential reference work in the field. Volume 2 of this comprehensive work includes a wealth of information from the experts in their respective specialities within the larger field of autism studies: Assessment, Interventions, and Social Policy Perspectives. Within the three sections found in Volume 2, readers will find in-depth
