

1. Record Nr.	UNINA9910961298903321
Autore	Ross Alison
Titolo	English Language Knowledge for Secondary Teachers // by Alison Ross
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, , 2013
ISBN	0-203-08586-8 1-299-27862-0 1-136-20032-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (181 p.)
Altri autori (Persone)	RossAlison <1949->
Disciplina	428.00712
Soggetti	English language - Grammar - Study and teaching (Secondary) English language - Study and teaching (Secondary) - Grammar Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; English Language Knowledge for Secondary Teachers; Copyright; Contents; Chapter 1 Introduction; SECTION 1 Grammar; Chapter 2 The building blocks of language; Chapter 3 Applications of morphology; Chapter 4 Words, words, words; Chapter 5 Nouns and pronouns; Chapter 6 Verbs, adjectives and adverbs; Chapter 7 Noun phrases; Chapter 8 Verb phrases; Chapter 9 Clauses; Chapter 10 Sentences; SECTION 2 Beyond Grammar; Chapter 11 Phonology; Chapter 12 Semantics; Chapter 13 Discourse; Chapter 14 Spoken language; Chapter 15 Electronic modes of language; References; Index
Sommario/riassunto	If teachers are to successfully develop their students' English language skills it is vital that they overcome any existing lack of confidence and training in grammar and language concepts. Language Knowledge for Secondary Teachers is an accessible book aiming to equip secondary teachers with the knowledge they need to teach language effectively. It clearly explains the essential concepts for language study, introduces the terminology needed for 'talking about language' and shows how this knowledge can be applied to the skills of reading, writing, speaking and listening. This new edition has been fully updated to take

into account changes to the curriculum and developments in digital and new media language. Written by an experienced teacher and consultant the book includes: All the grammar knowledge that a secondary teacher needs; Contemporary language examples to which new teachers can relate; A companion website with a numerous activities for use in the classroom linked to each chapter and supported by detailed commentaries to explain how these work in practice (www.routledge.com/ross) By making language teaching a fun and enjoyable experience, this text offers a refreshing resource for any secondary teacher daunted by the prospect of teaching grammar and language.
