

1. Record Nr.	UNINA9910464881303321
Autore	Cong Xiaoping
Titolo	Teachers' schools and the making of the modern Chinese nation-state, 1897-1937 // Xiaoping Cong
Pubbl/distr/stampa	Vancouver : , : UBC Press, , [2007] ©2007
ISBN	1-282-74136-5 9786612741364 0-7748-5572-X
Descrizione fisica	1 online resource (317 p.)
Collana	Contemporary Chinese studies, , 1206-9523
Disciplina	317
Soggetti	Teachers colleges - China - History - 20th century Teachers - Training of - China - History - 20th century Education and state - China - History - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910961271803321
Autore	Stein Howard <1952->
Titolo	Beyond the World Bank agenda : an institutional approach to development // Howard Stein
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 2008
ISBN	9786611966546 9781281966544 1281966541 9780226771656 0226771652
Edizione	[1st ed.]
Descrizione fisica	1 online resource (353 p.)
Disciplina	338.9009172/4
Soggetti	Economic development - Developing countries Institutional economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [301]-325) and index.
Nota di contenuto	Frontmatter -- Contents -- List of Illustrations -- Abbreviations -- Preface -- Acknowledgments -- I. Reflections on the History of the World Bank Agenda -- II. Economic Theory and the World Bank Agenda: A Critical Evaluation -- III. Beyond the World Bank Agenda: An Institutional Approach to Development -- Notes -- Bibliography -- Index
Sommario/riassunto	Despite massive investment of money and research aimed at ameliorating third-world poverty, the development strategies of the international financial institutions over the past few decades have been a profound failure. Under the tutelage of the World Bank, developing countries have experienced lower growth and rising inequality compared to previous periods. In Beyond the World Bank Agenda, Howard Stein argues that the controversial institution is plagued by a myopic, neoclassical mindset that wrongly focuses on individual rationality and downplays the social and political