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Autore	Masullo, Aldo
Titolo	Il "fondamento in Hegel" / Aldo Masullo
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2. Record Nr.	UNINA9910961238003321
Autore	Prevost Philippe <1966->
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Nota di contenuto

Abbreviations -- Introduction -- Part I. The verbal domain -- The verbal domain: syntactic assumptions -- The verbal domain in child L1 French -- The verbal domain in French bilingual acquisition and in children with SLI learning French -- The verbal domain in French L2 acquisition -- Part II. Subject and object pronouns -- Subject and object pronouns: morphosyntactic background -- Subject and object pronouns in child L1 French -- Subject and object pronouns in French bilingual acquisition and in children with SLI learning French -- Subject and object pronouns in L2 French acquisition -- Part III. Determiner phrases -- Determiner phrases: morphosyntactic assumptions -- Determiner phrases in child L1 French -- The development of DPs in French bilingual acquisition and in children with SLI learning French -- Determiner phrases in L2 French acquisition -- Part IV. Questions and embedded clauses -- Questions and embedded clauses in French: facts and analyses -- Questions and embedded clauses in child L1 French -- The development of questions and embedded clauses in French bilingual acquisition and in children with SLI learning French -- Questions and embedded clauses in L2 French acquisition -- Conclusion -- References.

Sommario/riassunto

This book presents a thorough description of morphosyntactic knowledge developed by learners of French in four different learning situations - first language (L1) acquisition, second (L2) language acquisition, bilingualism, and acquisition by children with Specific Language Impairment - within the theoretical framework of generative grammar. This approach allows for multiple comparisons across acquisition contexts, which provides the reader with invaluable insights into the nature of the acquisition process. The book is divided into four parts each dealing with a major morphosyntactic domain of acquisition: the verbal domain, the pronominal domain, the nominal domain, and the CP domain. Each part contains four chapters, the first one presenting an overview of the basic facts and analyses of the relevant properties of French, and the next three focusing on the different acquisition contexts. This book will be useful to anyone interested in the acquisition of French and in language development in general. It is also meant to stimulate cross-linguistic research from a theoretical perspective.