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	Autore	Masullo, Aldo
	Titolo	Il "fondamento in Hegel" / Aldo Masullo
	Pubbl/distr/stampa	Napoli, : Morano, 1970
	Descrizione fisica	91 p. ; 19 cm
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2.	Record Nr.	UNINA9910961238003321
	Autore	Prevost Philippe <1966->
	Titolo	The acquisition of French : the development of inflectional morphology and syntax in L1 acquisition, bilingualism, and L2 acquisition / / Philippe Prevost
	Pubbl/distr/stampa	Philadelphia, PA, : John Benjamins Pub. Company, 2009
	ISBN	9786612444920 9781282444928 1282444921 9789027288851 9027288852
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Abbreviations -- Introduction -- Part I. The verbal domain -- The verbal domain: syntactic assumptions -- The verbal domain in child L1 French -- The verbal domain in French bilingual acquisition and in children with SLI learning French -- The verbal domain in French L2 acquisition -- Part II. Subject and object pronouns -- Subject and object pronouns: morphosyntactic background -- Subject and object pronouns in child L1 French -- Subject and object pronouns in French bilingual acquisition and in children with SLI learning French -- Subject and object pronouns in L2 French acquisition -- Part III. Determiner phrases -- Determiner phrases: morphosyntactic assumptions -- Determiner phrases in child L1 French -- The development of DPs in French bilingual acquisition and in children with SLI learning French -- Determiner phrases in L2 French acquisition -- Part IV. Questions and embedded clauses -- Questions and embedded clauses in French: facts and analyses -- Questions and embedded clauses in child L1 French -- The development of questions and embedded clauses in French bilingual acquisition and in children with SLI learning French -- Questions and embedded clauses in L2 French acquisition -- Conclusion -- References.
Sommario/riassunto	This book presents a thorough description of morphosyntactic knowledge developed by learners of French in four different learning situations - first language (L1) acquisition, second (L2) language acquisition, bilingualism, and acquisition by children with Specific Language Impairment - within the theoretical framework of generative grammar. This approach allows for multiple comparisons across acquisition contexts, which provides the reader with invaluable insights into the nature of the acquisition process. The book is divided into four parts each dealing with a major morphosyntactic domain of acquisition: the verbal domain, the pronominal domain, the nominal domain, and the CP domain. Each part contains four chapters, the first one presenting an overview of the basic facts and analyses of the relevant properties of French, and the next three focusing on the different acquisition contexts. This book will be useful to anyone interested in the acquisition of French and in language development in general. It is also meant to stimulate cross-linguistic research from a theoretical perspective.