

1. Record Nr.	UNINA9910961216803321
Autore	Austin Brad
Titolo	Democratic Sports : Men's and Women's College Athletics during the Great Depression / / Brad Austin
Pubbl/distr/stampa	Fayetteville, Arkansas : , : The University of Arkansas Press, , 2015 ©2015
ISBN	9781610755634 1610755634
Descrizione fisica	1 online resource (296 p.)
Collana	Sport, culture and society
Disciplina	796.0430973
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Acknowledgments; Introduction; Chapter 1: In the "Trough of a Depression"; Chapter 2: Financed by Football; Chapter 3: Competitive Democratic Athletics for Men; Chapter 4: Communal Values and Women's Sport; Chapter 5: "The Instinctive Urge to Compete"; Chapter 6: Commercialized Sport and Imagined Communities; Epilogue; Notes; Essay on Sources; Index
Sommario/riassunto	<div>Brad Austin is professor of history at Salem State University.  </div>

2. Record Nr.	UNINA9910831834203321
Autore	Krutz Glen
Titolo	American Government 3e / Glen Krutz, Sylvie Waskiewicz
Pubbl/distr/stampa	[s.l.] : , : OpenStax, , 2021
ISBN	9781951693381 1951693388
Edizione	[3rd edition.]
Descrizione fisica	1 online resource (726 p.)
Soggetti	Political Science / American Government Political science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	American Government 3e aligns with the topics and objectives of many government courses. Faculty involved in the project have endeavored to make government workings, issues, debates, and impacts meaningful and memorable to students while maintaining the conceptual coverage and rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. In order to help students understand the ways that government, society, and individuals interconnect, the revision includes more examples and details regarding the lived experiences of diverse groups and communities within the United States. The authors and reviewers sought to strike a balance between confronting the negative and harmful elements of American government, history, and current events, while demonstrating progress in overcoming them. In doing so, the

approach seeks to provide instructors with ample opportunities to open discussions, extend and update concepts, and drive deeper engagement.

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