Record Nr. UNINA9910961201003321 Autore Drake Jayne K Titolo Academic advising approaches: strategies that teach students to make the most of college / / Jayne K. Drake, Peggy Jordan, Marsha A. Miller, San Francisco, : Jossey-Bass, 2013 Pubbl/distr/stampa **ISBN** 9781118416037 1118416031 9781118418765 111841876X Edizione [1st ed.] Descrizione fisica 1 online resource (305 p.) Classificazione EDU015000EDU038000 Altri autori (Persone) DrakeJayne K **JordanPeggy** MillerMarsha A Disciplina 378.1/94 Soggetti Counseling in higher education - United States Faculty advisors - United States Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto pt. 1. Foundations of academic advising practice -- pt. 2. A new light: viewing the practice of academic advising from different perspectives -- pt. 3. A new lens: applying theories from other disciplines to the practice of academic advising -- pt. 4. A new path : envisioning the future of academic advising. Strong academic advising has been found to be a key contributor to Sommario/riassunto student persistence (Center for Public Education, 2012), and many are expected to play an advising role, including academic, career, and faculty advisors; counselors; tutors; and student affairs staff. Yet there is little training on how to do so. Various advising strategies exist, each of which has its own proponents. To serve increasingly complex higher education institutions around the world and their diverse student cohorts, academic advisors must understand multiple advising

approaches and adroitly adapt them t