

1. Record Nr.	UNISA996392583203316
Autore	Rollock Robert <1555?-1628.>
Titolo	In epistolam Sancti Pauli Apostoli ad Colossenses, Roberti Rolloci Scoti, Ministri Ecclesiae, & Edimburgensis Academiae Rectoris, commentarius. Cui verborum, rerum & olbseruationum accessit locupletissimus index
Pubbl/distr/stampa	Geneuae, : Apud Samuelem Crispinum., M. DCII. [1602]
Descrizione fisica	[1]+ p. : ill
Soggetti	Printers' marks - Switzerland Printers' marks17th century.Switzerland Title pages17th century.Switzerland
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Fragment; consists of t.p. only. Printer's device on t.p. Reproduction of original in: British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910961106903321
Autore	Blindenbacher Raoul
Titolo	The black box of governmental learning : : the learning spiral -- a concept to organize learning in governments / / by Raoul Blindenbacher in collaboration with Bidjan Nashat
Pubbl/distr/stampa	Washington, D.C. : , : International Bank for Reconstruction and Development/World Bank, , c2010
ISBN	9786612725760 9781282725768 1282725769 9780821384749 0821384740
Descrizione fisica	xx, 183 pages : illustrations ; ; 23 cm
Altri autori (Persone)	NashatBidjan <1979->
Disciplina	352.6/69
Soggetti	Public administration - Evaluation Organizational learning Active learning Government executives - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Title; Copyright; The Black Box of Governmental Learning Outline; Table of Contents; Foreword; Preface; Executive Summary; 1 Introduction; 1.1 Why Learning in Governments?; 1.2 A Concept to Organize Learning in Governments; 1.3 Outline of the Book; Part I Analytical and Theoretical Considerations; 2 Analytical Concepts of Governmental Learning; 3 Theoretical Concepts of Governmental Learning; 4 A New Concept of Governmental Learning- The Learning Spiral; Part II Practical Application; 5 Inthernational Conference; 6 Multiyear Global Program Roundtables; 7 Study Tour 8 Evaluation-Based Workshop9 Multimedia Training and E-Learning Initiative; 10 Conclusions and Outlook; Bibliography; List of Boxes, Figures, Tables, and Photographs; Author Biographies
Sommario/riassunto	Little is known about how governments learn best or what exactly makes them change their behavior in a targeted way. Governments

consist of thousands of state officials and numerous institutional units- the executive branch, parliaments, the judiciary, and the civil service- which function under unique political conditions and environments. Experience has shown that they learn differently than individuals and/or organizations do. Governmental learning is considered a complex and hard-to-conceptualize matter; it must address many cultural, political, religious, and social particularities; psychol
