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Perspectives on Policy and Implementation -- Critical Race Theory and Interest Convergence in the Backlash against Affirmative Action: Washington State and Initiative 200 -- Dialogue across Borders on Employment Equity/ Affirmative Action -- Extending the Dialogue -- Institutional Racism in Education Policy and Practice: A View from England -- Multicultural Policies and Practices in North America: A Dialogue with the View from England -- Contributors -- Index

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Sommario/riassunto

Multicultural Education Policies in Canada and the United States uses a dialogical approach to examine responses to increasing cultural and racial diversity in both countries. It compares and contrasts foundational myths and highlights the sociopolitical contexts that affect the conditions of citizenship, access to education, and inclusion of diverse cultural knowledge and languages in educational systems.

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