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Nota di contenuto	Intro -- Racism, Public Schooling,and the Entrenchment of White Supremacy -- Contents -- Acknowledgments -- Introduction: Jericho -- Chapter 1. The Color of Money: Student Funding and the Commodification of Black Children1 -- Chapter 2. The Jeremiad: Decentralization and the Deregulation of Democracy -- Chapter 3. Martin Luther King, Jr. High School: Hate Speech and the Grammar of White Supremacy -- Conclusion: Speaking Truth to Power,Acting Truth to Power -- Epilogue -- Notes -- Bibliography -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- P -- R -- S -- T -- U -- V -- W.
Sommario/riassunto	Demonstrates how ingrained ideas of race created and sustain the achievement gap in U.S. schools.