

1. Record Nr.	UNINA9910961023003321
Autore	Gerwin David
Titolo	Teaching U.S. history as mystery / / David Gerwin, Jack Zevin
Pubbl/distr/stampa	New York, : Routledge, 2011 New York : , : Routledge, , 2011
ISBN	1-135-14739-6 0-203-85604-X 9786613045003 1-135-14740-X 1-283-04500-1
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	ZevinJack
Disciplina	973/0971
Soggetti	Teaching - Philosophy Teaching - Methodology United States History Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Mystery in history : defining history as mystery, defining levels of investigations -- 2. From Vietnam to Iraq and back : Vietnam, Iraq, and the "lessons of history" -- 3. A medium Vietnam mystery : was the war constitutional? -- 4. There are still mysteries out there : investigating the mound-builder peoples of North America -- 5. Truer than true : looking at women in the old West -- 6. Solved mysteries? : the case of Thomas Jefferson and Sally Hemings -- 7. Beyond the bare facts : exploring race and history through Jefferson and Hemings -- 8. What caused ...? : the origins of slavery in the Chesapeake -- 9. Conclusion : teaching history as mystery.
Sommario/riassunto	Presenting U.S. history as contested interpretations of compelling problems, this text offers a clear set of principles and strategies, together with case studies and ""Mystery Packets"" of documentary materials from key periods in American history, that teachers can use with their students to promote and sustain problem-finding and problem-solving in history and social studies classrooms. Structured to

encourage new attitudes toward history as hands-on inquiry, conflicting interpretation, and myriad uncertainties, the whole point is to create a user-friendly way of teaching history ""as it
