

1. Record Nr.	UNINA9910788528003321
Autore	Worden Skip
Titolo	Godliness and greed [[electronic resource]] : shifting Christian thought on profit and wealth / / Skip Worden
Pubbl/distr/stampa	Lanham, Md., : Lexington Books, c2010
ISBN	1-283-61393-X 0-7391-3985-1 9786613926388
Descrizione fisica	1 online resource (330 p.)
Disciplina	261.8/509
Soggetti	Wealth - Religious aspects - Christianity - History of doctrines
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Antecedents: natural wealth and justice -- The strict and moderated anti-wealth schools -- Augustine -- Medieval voluntary poverty -- Aquinas -- The Renaissance -- Luther -- Calvin -- Puritan stewardship -- Rockefeller's business ethic -- The pietistic Puritan -- Conclusion: on the complicity of Christianity.
Sommario/riassunto	Skip Worden shows the profound transformation of Christian thought on economics from the beginning of the Commercial Revolution to the fifteenth-century Renaissance. Worden explains how the general antagonism toward the pursuit of wealth before the Commercial Revolution turned into Protestant theologians' fighting against the prevailing view of a pro-wealth paradigm during the fifteenth century.

2. Record Nr.	UNINA9910254885203321
Autore	Shefrin Hersh
Titolo	Behavioral Risk Management : Managing the Psychology That Drives Decisions and Influences Operational Risk / / by Hersh Shefrin
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2016
ISBN	9781137445629 1137445629
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XXI, 518 p.)
Disciplina	658.4/03019
Soggetti	Financial risk management Financial services industry Business enterprises - Finance Industrial management - Environmental aspects Operations research Risk Management Financial Services Corporate Finance Corporate Environmental Management Operations Research and Decision Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	The psychological dimension of managing risk is of crucial importance, and its study has led to the identification of specific do's and don'ts. Those with an understanding of the psychology underlying risk and the skills to recognize its manifestation in practice, have the opportunity to develop frameworks that embody the do's and don'ts, thereby producing sound judgments and good decisions. Those lacking the understanding and the skills are destined to be more hit and miss in their approach to risk management, doing the don'ts and not doing the do's. Virtually every major risk management catastrophe in the last fifteen years has psychological pitfalls at its root. The list of

catastrophes includes the 2008 bankruptcy of Lehman Brothers and subsequent global financial crisis, the 2010 explosion at BP's Macondo well in the Gulf of Mexico and the 2011 nuclear meltdown at the Fukushima Daiichi power plant. A critical lesson from psychological studies for those involved in risk management is that people's judgments and decisions about risk vary with type of circumstance. In Behavioral Risk Management readers will learn that there are specific actions that organizations can undertake to incorporate understanding, recognition, and behavioral interventions into the practice of risk management. There are many examples throughout the book that illustrate doing the don'ts. The chapters in the first part of the book introduce the main ideas, and the chapters in the latter part provide insight into how to apply those ideas to the practical world in which risk managers operate.

3. Record Nr.	UNINA9910960986103321
Titolo	Toward universal primary education : investments, incentives, and institutions // Lead authors: Nancy Birdsall and Amina Ibrahim (Coordinators), Ruth Levine
Pubbl/distr/stampa	London ; Sterling, Va., : Earthscan, c2005
ISBN	1-136-55007-0 1-280-47631-1 9786610476312 1-84977-357-2 600-00-0095-2 1-4237-0902-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (203 p.)
Classificazione	81.74
Altri autori (Persone)	BirdsallNancy LevineRuth <1959-> IbrahimAmina
Disciplina	372.0115 372.91724
Soggetti	Education, Elementary - Developing countries Education, Primary - Developing countries Education - Developing countries Educational equalization - Developing countries
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sponsored by the United Nations Development Programme on behalf of the UN Development Group.
Nota di bibliografia	Includes bibliographical references (p. [167]-183).
Nota di contenuto	<p>Toward universal primary education: investments, incentives, and institutions; Copyright; Foreword; Contents; Task force members; Preface; Acknowledgements; Abbreviations; Millennium Development Goals; Executive summary; Part 1 Setting the stage; Chapter 1 The task force's contribution; Task force methods; Audience and organization of the report; The contribution of the task force; Chapter 2 Education and society: multiple benefits, unrealized potential; Education is society's main instrument for reproducing itself and can be a key ingredient for social change</p> <p>Education is an end in itself and has tremendous benefits for individuals and societyThe benefits of education are conditioned by the context; Chapter 3 The Goals and the history of goal-setting in education; Chapter 4 Trends in primary education and gender parity; A host of factors affect enrollment and retention rates; Learning achievement needs to be measured; Conclusions and future prospects; Part 2 Education systems in developing countries: income, institutions, and incentives; Chapter 5 Education systems in developing countries High-performing educational systems can achieve results even with limited resourcesCountries with low-performing systems need to address a variety of governance problems; Conclusion; Chapter 6 Strategies for creating more and better educational opportunities; Strategy 1: get out-of-school children into school; Strategy 2: create better institutions, increase transparency, and provide better incentives; Chapter 7 Financing the education Goals; Part 3 Forging an international compact for education: roles and responsibilities of donors and developing countries</p> <p>Chapter 8 A global compact for basic educationChapter 9 What donors should do; Recommendation 1: support bold political leadership and provide firm financial commitments to make Education for All and the Fast Track Initiative work; Recommendation 2: reform the donor business; Recommendation 3: use a transparent accountability framework for reporting; Recommendation 4: invest in genuine evaluation; Chapter 10 A call to action; Appendixes; Appendix 1. Commissioned papers for educational report</p> <p>Appendix 2. Summary of the civil society e-discussion on the education report of the Task Force on Education and Gender EqualityAppendix 3. Success stories in policy interventions toward high quality universal primary education; Appendix 4. Data issues; Appendix 5. Major initiatives that promote the Millennium Development Goals on education and gender equality; Appendix 6. Need for postprimary education; Notes; References</p>
Sommario/riassunto	<p>The Millennium Development Goals, adopted at the UN Millennium Summit in 2000, are the world's targets for dramatically reducing extreme poverty in its many dimensions by 2015?income poverty, hunger, disease, exclusion, lack of infrastructure and shelter?while promoting gender equality, education, health and environmental sustainability. These bold goals can be met in all parts of the world if nations follow through on their commitments to work together to meet them. Achieving the Millennium Development Goals offers the prospect of a more secure, just, and prosperous world for all. The UN Mi</p>

4. Record Nr.	UNINA9910956055003321
Autore	Reynolds Burnam W.
Titolo	The prehistory of the Crusades : missionary war and the Baltic Crusades // Burnam W. Reynolds
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, , 2016
ISBN	9781474211123 1474211127 9781441150394 1441150390 9781441150080 1441150080
Descrizione fisica	1 online resource (285 pages) : illustrations, maps, photographs
Classificazione	HIS037010
Disciplina	947.9/02
Soggetti	Crusades Culture conflict - Baltic States - History - To 1500 Missions - Baltic States - History - To 1500 Baltic States History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Introduction -- Part One: The Problem -- 1. Frankfurt 1147: The Baltic Crusades Begin -- 2. A Peculiar Institution -- Part Two: The Method -- 3. The Crusade Studies Revolution -- 4. The Uses of Prehistory -- Part Three: The Application -- 5. 'Missionary War': Preaching with a Tongue of Iron -- 6. Baptism by Treaty -- 7. A New Kind of Pilgrim -- 8. Christian on Christian Violence -- 9. The Legacy of the Baltic Crusades -- Glossary -- Index.
Sommario/riassunto	"The Prehistory of the Crusades explores how the Crusades came to be seen as the use of aggressive warfare to Christianise pagan lands and peoples. Reynolds focuses on the Baltic, or Northern, Crusades, an aspect of the Crusades that has been little documented, thus bringing a new perspective to their historical and ideological origins" --