Record Nr. UNINA9910960985203321 Systematic screenings of behavior to support instruction: from **Titolo** preschool to high school / / Kathleen Lynne Lane ... [et al.] Pubbl/distr/stampa New York, : Guilford, c2012 **ISBN** 9786613431257 9781462503438 1462503438 9781283431255 1283431254 9781462503445 1462503446 Edizione [1st ed.] Descrizione fisica 1 online resource (273 p.) Altri autori (Persone) LaneKathleen L Disciplina 371.102/4 Soggetti Behavioral assessment of children Classroom management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Systematic screenings of behavior to support instruction: an overview -- Systematic screening for behavior disorders (SSBD) -- Early screening project: a proven child find process (ESP) -- Student risk screening scale (SRSS) -- Strengths and difficulties questionnaire (SDQ) -- BASCTM-2 behavior and emotional screening system (BESS) -- Social skills improvement system: performance screening guide (SSIS-PSG) --Getting started: a few concluding thoughts to guide the decision making process. Sommario/riassunto Straightforward, practical, and user friendly, this unique guide addresses an essential component of decision making in schools. The authors show how systematic screenings of behavior-used in conjunction with academic data-can enhance teachers' ability to teach and support all students within a response-to-intervention framework. Chapters review reliable, valid screening measures for all grade levels.

discuss their strengths and weaknesses, and explain how to administer.

score, and interpret them. Practitioners get helpful guidance for

evaluating their school's needs and resources and