

1. Record Nr.	UNINA9910960959703321
Titolo	Preparing for the workplace : charting a course for federal postsecondary training policy // Janet S. Hansen, editor ; Committee on Postsecondary Education and Training for the Workplace ; Commission on the Behavioral and Social Sciences and Education, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1994
ISBN	9786610196067 9781280196065 1280196068 9780309585743 0309585740 9780585142340 0585142343
Edizione	[1st ed.]
Descrizione fisica	1 online resource (224 pages)
Altri autori (Persone)	HansenJanet S
Disciplina	378/.013
Soggetti	Career education - Government policy - United States Postsecondary education - United States Federal aid to higher education - United States Labor supply - Effect of education on
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 177-193) and index.
Nota di contenuto	PREPARING FOR THE WORKPLACE -- Copyright -- Contents -- Preface -- Executive Summary -- FINDINGS -- CONCLUSIONS AND RECOMMENDATIONS -- Principles to Guide Federal Action -- Fostering High-Quality Training -- Improving Federal Programs -- Encouraging Systemic Reform -- 1 Introduction -- THE COMMITTEE'S CHARGE: POSTSECONDARY TRAINING -- Who Gets Postsecondary Training? -- Postsecondary Training for What Jobs? -- Postsecondary Training and the Labor Market -- Postsecondary Training and the American Economy -- STRUCTURE OF THE REPORT -- NOTES -- 2 Overview of Postsecondary Training Institutions and Programs -- INSTITUTIONS OF POSTSECONDARY TRAINING -- Community and Technical Colleges --

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Sommario/riassunto

Job training has taken a central place among strategies to boost U.S. competitiveness in the world and ensure a high standard of living. Decision making in this area has a major impact on American workers who do not earn 4-year college degrees--fully three-quarters of the workforce. This timely volume reviews the state of postsecondary training for work in the United States; it addresses controversies about federal job policies and programs and outlines a national approach to improved quality and accessibility in workplace preparation. The committee focuses on the various types of training individuals need during their working lives. Leading experts explore the uneven nature of postsecondary training in the United States and contrast our programs with more comprehensive systems found in other major industrial countries. The authors propose what the federal government

can--and cannot--do in improving postsecondary training, exploring appropriate roles and responsibilities for federal, state, and private interests. The volume highlights opportunities for improvement in the development of skills standards, student financial aid, worker retraining, second-change education, and the provision of better information to program managers, public officials, and trainees. With a wealth of insightful commentary and examples, this readable volume will be valuable to federal and state policymakers, leaders in the field of training, educators, employers, labor unions, and interested individuals.
