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Sommario/riassunto

Job training has taken a central place among strategies to boost U.S. competitiveness in the world and ensure a high standard of living. Decision making in this area has a major impact on American workers who do not earn 4-year college degrees--fully three-quarters of the workforce. This timely volume reviews the state of postsecondary training for work in the United States; it addresses controversies about federal job policies and programs and outlines a national approach to improved quality and accessibility in workplace preparation. The committee focuses on the various types of training individuals need during their working lives. Leading experts explore the uneven nature of postsecondary training in the United States and contrast our programs with more comprehensive systems found in other major industrial countries. The authors propose what the federal government

can--and cannot--do in improving postsecondary training, exploring appropriate roles and responsibilities for federal, state, and private interests. The volume highlights opportunities for improvement in the development of skills standards, student financial aid, worker retraining, second-change education, and the provision of better information to program managers, public officials, and trainees. With a wealth of insightful commentary and examples, this readable volume will be valuable to federal and state policymakers, leaders in the field of training, educators, employers, labor unions, and interested individuals.
