

1. Record Nr.	UNINA9910960910903321
Titolo	After-school programs to promote child and adolescent development : summary of a workshop / / [sponsored by] Committee on Community-Level Programs for Youth ; Jennifer Appleton Gootman, editor
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, c2000
ISBN	0-309-17166-0 0-309-51387-1
Edizione	[1st ed.]
Descrizione fisica	xv, 54 p
Altri autori (Persone)	GootmanJennifer Appleton
Disciplina	362.71/2/0973
Soggetti	School-age child care - United States Child development - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Summary of proceedings of the Workshop on Opportunities to Promote Child and Adolescent Development during the After-School Hours, held Oct. 21, 1999, Washington, D.C. "Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education, National Research Council and Institute of Medicine."
Nota di bibliografia	Includes bibliographical references (p. 35-36).
Nota di contenuto	Front Matter -- Contents -- Preface -- After-School Programs to Promote Child and Adolescent Development -- POLICY ENVIRONMENT -- DEVELOPMENTAL CHALLENGES AND OPPORTUNITIES -- DESCRIBING AFTER-SCHOOL PROGRAMS -- COMPONENTS OF HIGH-QUALITY AFTER-SCHOOL PROGRAMS -- THREE INNOVATIVE APPROACHES -- EVALUATING AFTER-SCHOOL PROGRAMS -- BRIDGING THE GAP IN RESEARCH, POLICY, AND PRACTICE -- CONCLUSION -- References -- APPENDIX Workshop Agenda and Participants -- Selected Publications of the Board on Children, Youth, and Families.
Sommario/riassunto	This report summarizes the presentations and discussion at a workshop entitled Opportunities to Promote Child and Adolescent Development During the After-School Hours, convened on October 21, 1999. The workshop was organized by the Board on Children, Youth, and Families and its Forum on Adolescence of the National Research Council and the Institute of Medicine, with funding from the David and Lucile Packard Foundation. This workshop brought together policy

makers, researchers, and practitioners to examine research on the developmental needs of children and adolescents-ages 5 to 14 years-and the types of after-school programs designed to promote the health and development of these young people. Intended to provide a forum for discussion among the various stakeholders, the workshop did not generate conclusions about the types of programs that are most effective, nor did it generate specific recommendations about after-school programs or promote a particular approach. The workshop coincided with release of the Packard Foundation's fall 1999 issue of *The Future of Children*, entitled "When School Is Out." Focusing on after-school programs, the journal provided some context for the workshop, providing a backdrop for discussing the importance of after-school programs, the types of programs that exist across the country, and the policy climate that surrounds after-school programs. This report summarizes the workshop.

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