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The Criminalization of Spanish in the United States Towards Consensus?

Standard English in the National Curriculum; 1. Introduction; 2. A policy context: English in the national curriculum; 3. Educational definitions of standard English; 4. Sociolinguistics and standard English in the English curriculum; 5. A critical response?; Beyond an Anglo-Saxon Confederation: the Clash of World Hegemonies in the Language Ideologies of Arthur Balfour and Woodrow Wilson; 1. Introduction; 2. Balfour and the Anglo-Saxon Confederation; 3. Wilson and the Taylorization of America

4. Language and the nation-state after U.S. hegemony Notes; Anatomy of the English-Only Movement: Social and Ideological Sources of Language Restrictionism in the United States; 1. Introduction; 2. The English-only debate; 3. Historic patterns of language conflict; 3.1 Pennsylvania Germans.; 3.2 Louisianans; 3.3 Californios.; 3.4 American Indians; 3.5 Puerto Ricans; 3.6 Native Hawaiians; 3.7 European immigrants.; 4. Sources of the modern English-only movement; 5. Language rights and class warfare; Notes

The Courts, the Legislature and Society: The Shaping of Federal Language Policy in the United States 1. Introduction; 2. Background; 3. Litigation and Policy Development; 4. The 1974 Reauthorization: A change in policy; 5. The 1978 Reauthorization: The effects of the AIR study; 6. The 1984 Reauthorization: flexibility and new directions; 7. The 1988 Reauthorization: politics vs. research; 8. Conclusion; Notes; Language Rights Arguments in Central Europe and the USA : How Similar Are They?; 1. Introductory Caveats; 2. Method; 3. Similar Arguments

3.1. The Right to Be Free from Discrimination Based on Language

Sommario/riassunto

The contributions to this volume cover a broad range of issues in language policy that are hotly debated in every corner of the globe. The articles included investigate the implications of language policies on the notion of language rights as the issues are played out in very specific circumstances - from the courtroom in Australia to the legislature in California to the educational system in England to the administrative practices of the European Commission. The authors explore conflicts between basic conceptions of fairness in justice, administration and education on the one hand, and politi
