1.	Record Nr.	UNINA9910960859403321
	Titolo	Higher education's strategic response to on-line learning : critical perspectives and creative successes / / guest editors, Baron Kunstler and Jonathan Gueverra
	Pubbl/distr/stampa	Bradford, England, : Emerald Group Publishing, c2007
	ISBN	1-281-07932-4 9786611079321 1-84663-649-3
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (72 p.)
	Collana	On the Horizon ; ; 15, no. 3
	Altri autori (Persone)	KunstlerBarton GueverraJonathan
	Disciplina	371.33 371.33/4
	Soggetti	Distance education - Computer network resources Computer-assisted instruction Ensenyament a distància Ensenyament assistit per ordinador Llibres electrònics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Cover; Table of contents; Prolegomena to a discourse; Changing the landscape: more institutions pursue online offerings; Repositioning for a virtual culture; Teaching online in the Bronx: local distance education; Strategic initiatives in the online environment: opportunities and challenges; New questions for online learning, and new answers: the case of the CUNY Online Baccalaureate; Pedagogy and technology - which has the upper hand? Lessons from technological implementation at the College of Judea and Samaria, Israel; From distance to online: a consortium approach
	Sommario/riassunto	The History of online education has been compressed into a brief period, but it has already undergone several phases: from initial euphoria over the possibilities for expanded enrollments to a realization that online learning posed a new set of knotty pedagogical

and institutional issues, to a current maturing phase. In this latter phase there is a pressing need for a public dialog that addresses the institutional challenges inherent in online education, and that provides examples of successful