

1. Record Nr.	UNINA9910960856203321
Titolo	Interim report 3, evaluation of 1995 county and school district estimates for title 1 allocations / / Constance F. Citro and Graham Kalton, editors ; Panel on Estimates of Poverty for Small Geographic Areas, Committee on National Statistics, Commission on Behavioral and Social Sciences and Education, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1999
ISBN	9786612082207 9780309184212 0309184215 9781282082205 1282082205 9780309517478 0309517478 9780585057897 0585057893
Edizione	[1st ed.]
Descrizione fisica	viii, 124 p. : ill
Collana	The compass series: small-area estimates of school-age children in poverty
Altri autori (Persone)	CitroConstance F <1942-> (Constance Forbes) KaltonGraham
Soggetti	Poor children - United States - Statistical methods Children - United States - Economic conditions - Statistical methods Poverty - United States - Statistical methods Poor children - Education - United States - Finance - Statistical methods Federal aid to education - United States - Statistical methods
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 115-118).
Nota di contenuto	Front Matter -- Acknowledgments -- Contents -- Executive Summary -- 1 Introduction -- 2 County Estimates -- 3 School District Estimates -- 4 Recommendations for Title I Allocations for the 1999-2000 School Year -- 5 Future Research and Development -- Appendix Use of School

Lunch Data in New York State for the Estimation of School-Age Children in Poverty: An Analysis -- References and Bibliography -- Biographical Sketches of Panel Members and Staff.

Sommario/riassunto

The U.S. Department of Education uses estimates of school-age children in poverty to allocate federal funds under Title I of the Elementary and Secondary Education Act for education programs to aid disadvantaged children. Historically, the allocations have been made by a two-stage process: the department's role has been to allocate Title I funds to counties; the states have then distributed these funds to school districts. Until recently, the department has based the county allocations on the numbers and proportions of poor school-age children in each county from the most recent decennial census. States have used several different data sources, such as the decennial census and the National School Lunch Program, to distribute the department's county allocations to districts. In 1994 Congress authorized the Bureau of the Census to provide updated estimates of poor school-age children every 2 years, to begin in 1996 with estimates for counties and in 1998 with estimates for school districts. The Department of Education is to use the school district estimates to allocate Title I basic and concentration grants directly to districts for the 1999-2000 and later school years, unless the Secretaries of Education and Commerce determine that they are "inappropriate or unreliable" on the basis of a study by the National Research Council. That study is being carried out by the Committee on National Statistics' Panel on Estimates of Poverty for Small Geographic Areas.