

1. Record Nr.	UNISALENT0991000145679707536
Titolo	Regional development agencies in Europe / edited by Henrik Halkier, Mike Danson & Charlotte Damborg
Pubbl/distr/stampa	London ; Philadelphia : Jessica Kingsley Publishers, c1998
ISBN	0117023647
Descrizione fisica	373 p. ; 23 cm
Collana	Regional policy and development series ; 21
Altri autori (Persone)	Halkier, Henrik Danson, Mike Damborg, Charlotte
Disciplina	352.288094
Soggetti	Industrial promotion - Europa Regional planning - Europa Regional economics Europe Economic policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presentati durante due conferenze tenutesi a Gothenburg, Svezia nel maggio 1995 e a Aalborg, Danimarca nell'agosto 1996
Nota di bibliografia	Bibliografia e indice

2. Record Nr.	UNINA9910960831203321
Autore	Majumdar Manabi
Titolo	Education and inequality in India : a classroom view / / Manabi Majumdar and Jos Mooij
Pubbl/distr/stampa	New York, : Routledge, c2011 Abingdon, Oxon : , : Routledge, , 2011
ISBN	1-136-68054-3 1-283-64290-5 0-203-81021-X 1-136-68055-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 p.)
Collana	Routledge contemporary South Asia series ; ; 46
Classificazione	POL000000SOC008000
Altri autori (Persone)	MooijJos E
Disciplina	379.2/60954
Soggetti	Educational equalization - India Education, Elementary - India Equality - India
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Education and Inequality in India: A classroom view; Copyright; Contents; Illustrations; Preface; Abbreviations; Acknowledgements; 1 Introduction: Education and inequality; 2 Segmentation and segregation: The reproduction of inequality in the schooling system; 3 State action and inaction in elementary education: Paradoxes within the policy process; 4 Teachers' professionalism social class: Ambivalences in the life of government school teachers; 5 Teachers and children: Interactions in the classroom; 6 Pedagogy at the grassroots: About teaching practices and assessments 7 Quality and equality: Interpreting textbooks 8 Contesting inequalities through activism; 9 Some afterthoughts; Bibliography; Index
Sommario/riassunto	"This book focuses on primary education in India and interrogates what schooling means and does to children from weaker sections of Indian society and which values underpin the school system. It examines whether the concept of "education for all" is just a mechanically conceived policy target to chasing enrolment and attendance or whether it a larger social goal and a deeper political statement about

the need for attacking entrenched social inequalities, and above all an affirmation of the idea that schooling has a liberating potential.

Drawing on original data collected in the two states of Andhra Pradesh and West Bengal, the authors first present the multiple ways in which social class impinges on the educational system, educational processes and educational outcomes. In the second part of the book, issues around autonomy and accountability are explored via an analysis of the position of teachers within the educational hierarchy, and by looking at the various possibilities of making teachers accountable. The last part centres on the learning process, with a particular focus on the classroom. The conclusion includes recommendations that are related to the necessity for a larger debate and normative framework, which includes private schools as possible partners in the pursuing of a public good for which a public entity should take some responsibility, and in conjuncture to that, the necessity to move from government action and responsibilities to a broader concept of public action"-- Provided by publisher.
