1. Record Nr. UNINA9910960794403321 Autore Holden Meg Titolo Pragmatic justifications for the sustainable city: action in the common place / / Meg Holden London;; New York:,: Routledge,, 2017 Pubbl/distr/stampa **ISBN** 1-317-30948-0 1-315-65125-4 1-317-30949-9 Edizione [1st ed.] Descrizione fisica 1 online resource (177 pages) Routledge Equity, Justice and the Sustainable City series Collana Disciplina 307.1/16 307.116 Soggetti Sustainable urban development City planning - Environmental aspects Urban ecology (Sociology) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto pt. I. Our starting point for urban sustainability and justice -- pt. II. An urban way forward in a pragmatic view. Sommario/riassunto What can justice and sustainability mean, pragmatically speaking, in today's cities? Can justice be the basis on which the practices of city building rely? Can this recognition constitute sustainability in city building, from a pragmatic perspective? Today, we are faced with a mountain of reasons to lose hope in any prospect of moving closer to justice and sustainability from our present position in civilization. Pragmatic Justifications for the Sustainable City: Acting in the Common Place offers a critical and philosophical approach to revaluating the way in which we think and talk about the "sustainable city" to ensure that we neither lose the thread of our urban history, nor the means to live well amidst diversity of all kinds. By building and rebuilding better habits of urban thinking, this book promotes the reconstruction of moral thinking, paving the way for a new urban sustainability model of justice. Utilizing multidisciplinary case studies and building upon anti-

foundationalist principles, this book offers a pragmatic interpretation of sustainable development concepts within our emerging global urban

context and will be a valuable resource for both undergraduate and postgraduate students, as well as academics and professionals in the areas of urban and planning policy, sociology, and urban and environmental geography.