

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910960791803321 |
| Autore | Vernon M. D (Magdalen Dorothea), <1901-1991, > |
| Titolo | Perception through experience // M. D. Vernon |
| Pubbl/distr/stampa | London : , : Routledge, , 2017 |
| ISBN | 1-138-20361-0 1-315-47131-0 1-315-47133-7 |
| Descrizione fisica | 1 online resource (319 pages) |
| Collana | Psychology Library Editions : Perception ; ; Volume 30 |
| Disciplina | 152.14 |
| Soggetti | Visual perception |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | First published in 1970 by Methuen & Co. Ltd. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | I. Introduction -- II. The origin and development of visual perception -- III. The perception of form -- IV. The perception of complex material -- V. The arousal and direction of attention -- VI. The restriction and failure of attention -- VII. The spatial framework and perception of distance -- VIII. The constancies -- IX. The perception of movement -- X. The perception of persons -- XI. The effect of motivation on perception -- XII. The effect on perception of personality characteristics -- XIII. Conclusions. |
| Sommario/riassunto | The term 'visual perception' covers a very wide range of psychological functions. This title, originally published in 1970, which provides a broad survey of this vast field of knowledge, would have proved a valuable general account for students taking degree courses in psychology at the time. Professor Vernon examines a large number of experiments carried out over the previous twenty years, their findings, the conclusions drawn from them, and - equally important - the still unanswered questions which some of them raised. As the title suggests, Professor Vernon considers that - while much knowledge of the simpler perceptual processes had been gained in laboratory experiments - perhaps too little investigation had been undertaken into the more complex processes which normally determine understanding of and response to environment: the processes of identification and classification that depend to a considerable extent on learning, |

memory, attention, reasoning and language. An extensive bibliography is provided.
