

1. Record Nr.	UNISA996388441503316
Autore	Virgil
Titolo	Opera P. Virgilii Maronis [[electronic resource] /] / Pauli Manutii annotationes brevissimæ in margine adscriptæ. Homeri loca magis insignia, quæ Virgilius imitatus est. ; Georgii Fabricii Chemnicensis obseruationes Virgilianæ lectionis.
Pubbl/distr/stampa	Londini, : Excudebat H. Midletonus, Impensis I. H[arrison]., 1584
Descrizione fisica	607 [i.e. 605] p
Altri autori (Persone)	FabriciusGeorg <1516-1571.> VegioMaffeo <1406 or 7-1458.>
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Printers' device (McK. 207) on t.p.; initials, tail-pieces (McK. 215). Includes an addition to the Aeneid by M. Vegius. Publisher's name from STC. Signatures: A-Ppâ, (last leaf blank). Numerous errors in paging. Imperfect: tightly bound, with loss of text. Reproduction of original in: Eton College. Library.
Sommario/riassunto	eebo-0050

2. Record Nr.	UNINA9910960771603321
Autore	Garcia Mario T
Titolo	Blowout! : Sal Castro and the Chicano struggle for educational justice / / Mario T. Garcia & Sal Castro
Pubbl/distr/stampa	Chapel Hill [N.C.], : University of North Carolina Press, c2011
ISBN	979-88-908850-3-6 979-88-9313-415-5 1-4696-0330-6 0-8078-7791-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (382 p.)
Altri autori (Persone)	CastroSal
Disciplina	371.829/68073 B
Soggetti	Hispanic Americans - Education - United States Hispanic Americans - Civil rights - History - 20th century Educational equalization - United States Race discrimination - United States United States Race relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; Acknowledgments; INTRODUCTION: The Sal Castro Story; 1 Born in East L.A.; 2 Veterano; 3 Viva Kennedy; 4 Mr. Castro; 5 The Mexican Schools; 6 Blowout: Part I; 7 Blowout: Part II; 8 The East L.A. 13; 9 Reprisals and Struggles; 10 All My Children; 11 Education Today and Legacies; EPILOGUE: The Camp Hess Kramer Spirit; AFTERWORD: Pedagogy of Chicano Power: Sal Castro, Paulo Freire, and the Mexican American Youth Leadership Conferences, 1963-1968; APPENDIX: Chicano Movement Historiography; Notes; Index
Sommario/riassunto	In March 1968, thousands of Chicano students walked out of their East Los Angeles high schools and middle schools to protest decades of inferior and discriminatory education in the so-called ""Mexican Schools."" During these historic walkouts, or ""blowouts,"" the students were led by Sal Castro, a courageous and charismatic Mexican American teacher who encouraged the students to make their

grievances public after school administrators and school board members failed to listen to them. The resulting blowouts sparked the beginning of the urban Chicano Movement of the late 1960's and early 1970's,
