

1. Record Nr.	UNINA9910464027903321
Titolo	Models and approaches to STEM professional development // Brenda S. Wojnowski and Celestine H. Pea, editors
Pubbl/distr/stampa	Arlington, Virginia : , : National Science Teachers Association, , 2014 ©2014
ISBN	1-938946-68-5
Descrizione fisica	1 online resource (234 p.)
Disciplina	507.1173
Soggetti	Science teachers - Training of - United States Engineering teachers - Training of - United States Mathematics teachers - Training of - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover-1; CONTENTS; FOREWORD; ABOUT THE EDITORS; Part I: Overview; 1- Introduction to Models and Approaches to STEM Professional Development; 2 - Professional Development: A Historical Summary of Practices and Research; 3 - The Importance of Viable Models in the Construction of Professional Development; 4 - Major STEM Reforms Informing Professional Development; Part II: State and District Models and Approaches; 5 - Using Constructivist Principles in Professional Development for STEM Educators: What the Masters Have Helped Us Learn 6 - Ohio's 30 Years of Mathematics and Science Education Reform: Practices, Politics, and Policies 7 - Improving and Sustaining Inquiry-Based Teaching and Learning in South Carolina Middle School Science Programs; 8 - K20: Improving Science Across Oklahoma; 9 - The iQUEST Professional Development Model; 10 - The Boston Science Initiative: Focus on Science; 11 - Seattle Public Schools' Professional Development Model: Preparing Elementary Teachers for Science Instruction; 12 - New York City STEM Professional Development Partnership Model

Sommario/riassunto

The arrival of the Next Generation Science Standards (NGSS) makes it the ideal time to kick-start your professional development program, and this ambitious book is the perfect source of inspiration to help you do so. The book's emphasis is on developing highly effective teachers who are expected to improve student achievement in STEM education; its focus is on research-based models underlying systemic reform efforts across the nation. The book highlights several successful programs and provides forward-looking insights into the needed professional development surrounding the NGSS.

2. Record Nr.	UNINA9910960699703321
Autore	Duchen Claire
Titolo	Feminism in France : from May '68 to Mitterand // Claire Duchen
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-136-19149-6 0-203-08442-X 1-283-86110-0 1-136-19150-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (185 p.)
Collana	Routledge library editions. Feminist theory ; ; v. 9
Disciplina	305.4/2/0944 305.420944
Soggetti	Feminism - France - History - 20th century Women - Political activity - France - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1986 by Routledge & Kegan Paul.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Feminism in France From May '68 to Mitterrand; Copyright; Feminism in France From May '68 to Mitterrand; Copyright; Contents; Acknowledgements; Introduction; Chapter 1 Beginnings; Chapter 2 Currents: diversity and conflict; Chapter 3 French feminists and

motherhood: destiny or slavery?; Chapter 4 Feminists and (French) philosophy; Chapter 5 The concept of the feminine; Chapter 6 A different politics; Chapter 7 Feminism in Socialist France; Notes; Bibliography; Index

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**Sommario/riassunto**

Feminism in France charts the evolution of the women's liberation in France (MLF) from its emergence in 1968 to the present. Claire Duchon provides a lucid and compelling account of different feminist practices in France, clarifying the divergent political stances and the feminist theory that informs them. The remarkably clear introduction to French feminist theory, notably of Luce Irigaray and Helene Cixous, places it in its wider intellectual and political context and illuminates the complex connection of feminist thinking to other strands of contemporary French thought, represent

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