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Nota di contenuto	Contents; 1. Aspects of Science; 2. Mind and Magic; 3. From Apes to Agriculture; 4. Prophets and Poets; 5. Theorems and Planets; 6. Sages and Scholars; 7. Towns and Gowns; 8. Science and Nonsense; 9. Are We Alone?; 10. Education for an Age of Science; APPENDIX A: Hindu Trigonometry; APPENDIX B: An Integrated Science Course for Nonscience Students; NOTES; REFERENCES; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	Most people believe that science arose as a natural end-product of our innate intelligence and curiosity, as an inevitable stage in human intellectual development. But physicist and educator Alan Cromer disputes this belief. Cromer argues that science is not the natural unfolding of human potential, but the invention of a particular culture, Greece, in a particular historical period. Indeed, far from being natural, scientific thinking goes so far against the grain of conventional human thought that if it hadn't been discovered in Greece, it might not have been discovered at all. In Uncommon Se