

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910960620303321  |
| Autore                  | Adams Kate <1965->   |
| Titolo                  | The spiritual dimension of childhood / / Kate Adams, Brendan Hyde, and Richard Woolley   |
| Pubbl/distr/stampa      | Philadelphia, : Jessica Kingsley Publishers, 2008  |
| ISBN                    | 1-281-78220-3<br>9786611782207<br>1-84642-790-8  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (162 p.)   |
| Altri autori (Persone)  | HydeBrendan  |
| Disciplina              | 204.083  |
| Soggetti                | Children - Religious life<br>Spirituality  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | front cover; The Spiritual Dimensionof Childhood; Contents; Acknowledgements; Preface; Introduction. Clearing the Ground: A Geography ofContemporary Spirituality; Part I: Children's Voices; Chapter 1. Silenced by Society: Hearingthe Child's Voice; Chapter 2. Identity: Spirituality, the Selfand the Search for One's Voice; Part II: Children's Worlds; Chapter 3. Children's Worlds: The Varietyof Spiritual Experience; Chapter 4. Connecting to SomethingGreater: Spirituality andRespect for Personhood; Chapter 5. The Construct of'Spiritual Intelligence':Is it Really Plausible? Part III: Children's LivesChapter 6. Relatedness: Spiritualityand Children's Worldviews; Chapter 7. The Significance of Contextfor Spirituality: 'AustralianSpirituality' as a Case Study; Chapter 8. Unforgettable Dreams: TheImpact of Spiritual Dreamsupon Children's Lives; Conclusion; References; Subject Index; Author Index; |
| Sommario/riassunto      | This book takes an in-depth look at spirituality and its continual expression in children, to support those working with children in developing their own perceptions and interaction with them. The authors outline exactly what is understood by contemporary spirituality, and discuss the importance of context in a consideration of spirituality. They explore key issues in understanding children's  |

spirituality under three broad headings: children's voices - how they are often lost in the context of spirituality and what the implications of that loss are; children's worlds - how children draw on the

---