I. Record Nr. UNINA9910960513103321

Titolo The handbook of group research and practice / / [edited by] Susan A.

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Pubbl/distr/stampa Thousand Oaks, : SAGE Publications, Calif. : c2005

ISBN 9781412990165 (ebook):

9781412990165 1412990165 9781452261867 1452261865

Edizione [1st ed.]

Descrizione fisica 1 online resource (xvi, 589 p.) : ill

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Disciplina 302.3/072

Soggetti Social groups - Research

Social groups - Research - Methodology

Intergroup relations
Social group work
Group psychotherapy
Group work in education

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Cover; Contents; Introduction; PART I: Group Research and Practice:

Then and Now; 1 - The History of Group Research; 2 - Contemporary Issues in Group Research: The Need for Integrative Theory; 3 - The History of Group Practice: A Century of Knowledge; 4 - Contemporary Issues in Group Practice; PART II: Theoretical Perspectives on Groups; 5 - The Psychoanalytic Perspective; 6 - The Functional Perspective; 7 - The Developmental Perspective; 8 - The Social Identity Perspective; 9 - The Communication Perspective on Group Life; 10 - The Systems Perspective

11 - Chaos, Complexity, and Catastrophe: The Nonlinear Dynamics PerspectivePART III: Methods in Group Research and Practice; 12 -Design and Analysis of Experimental Research on Groups; 13 - Field Studies: A Focus on Group Research; 14 - Nonlinear Methods for the

Social Sciences: 15 - Social Life in Silico: The Science of Artificial

Societies; PART IV: Applied Group Research; 16 - Group Dynamics and Effectiveness: Five Years of Applied Research; 17 - Conflict Within and Between Groups; 18 - Group Identity and Self-Definition; 19 - Groups and Individual Change; 20 - Virtual Teams PART V: Group Practice: Methods and Outcomes21 - Group Psychotherapy; 22 - Promoting Effective Team Performance Through Training; 23 - Team Consultation; 24 - Learning Groups; 25 - Mediating Intragroup and Intergroup Conflict; 26 - Facilitating Group Communication; 27 - Psychoeducational Groups; 28 - Skills Training Groups; PART VI: Conclusion: Charting the Future; 29 - Integrating Group Research and Practice; Index; About the Editor; About the Contributors

Sommario/riassunto

Organized into six practical sections relating theory to application from an historical perspective, this text offers contributions from international scholars and practitioners who reflect the diversity of this field.