

1. Record Nr.	UNINA9910960503403321
Autore	Hill Fran <1950-, >
Titolo	Teamwork in the management of emotional and behavioural difficulties : developing peer support systems for teachers in mainstream and special schools // Fran Hill and Lynne Parsons
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-134-11097-9 1-315-06853-2 1-134-11090-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (82 p.)
Collana	A David Fulton Book
Altri autori (Persone)	ParsonsLynne
Disciplina	371.93/0941
Soggetti	Problem children - Education - Great Britain Behavior modification - Great Britain Teachers of problem children - Training of - Great Britain Teaching teams - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 2000 by David Rulton Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Acknowledgements; Introduction; Part One Conducting a needs analysis in school and identifying and assessing pupil behaviour; Why observe pupil behaviour?; Form 1: Stress in teaching; Form 2: Managing behaviour in the classroom and around the school; Form 3: Pupil reinforcement survey; How to observe pupils in the classroom or around the school; Form 4: Event recording; Form 5: Recording rates of teacher praise / appraisal; Form 6: Recording negative feedback; Analysing pupil behaviour; Form 7: Time sampling observations Form 8: ABC recordingForm 9: Behaviour audit; Part Two Peer support systems and professional development; 1 Communication skills in the classroom; Establishing an empathetic relationship; Exploration and assessment; Interpretation and insight; Reorientation and action; 2 Developing a classroom discipline plan; Rules; Exercise 1: Why have class rules?; Rewards; Consequences; Exercise 2: Developing a classroom discipline plan; Exercise 3: Rehearsing a script to use a discipline plan effectively; 3 Understanding behaviour and dealing with

difficulty; Exercise 1; The four goals of misbehaviour  
Confronting pupils with their mistaken goals Exercise 2; Part Three  
Presenting a case study and problem solving; Guidelines for the case  
study presentation; Problem-solving approaches; An example of a case  
study; Postscript; Appendix Suggested timetable for a peer support  
meeting; Bibliography; Index

---

Sommario/riassunto

First Published in 2000. Routledge is an imprint of Taylor & Francis, an  
informa company.

---