Record Nr. UNINA9910960483103321 Grading the nation's report card: evaluating NAEP and transforming the **Titolo** assessment of educational progress / / James W. Pellegrino, Lee R. Jones, and Karen J. Mitchell, editors; Committee on the Evaluation of National and State Assessments of Educational Progress, Board on Testing and Assessment, Commission on Behavioral and Social Sciences and Education, National Research Council Washington, D.C., : National Academy Press, 1999 Pubbl/distr/stampa **ISBN** 9786612081972 9780309173629 0309173620 9781282081970 1282081977 9780309524834 0309524830 9780585027500 0585027501 Edizione [1st ed.] Descrizione fisica xiii, 280 p.: ill Altri autori (Persone) PellegrinoJames W JonesLee R MitchellKaren Janice 370/.973 Disciplina Soggetti Education - United States - Evaluation Educational tests and measurements - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "The study was supported by award no. EA95083001 between the National Academy of Sciences and the U.S. Department of Education"--T.p. verso. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front Matter -- Acknowledgments -- Contents -- Executive Summary -- Introduction -- 1 Creating a Coordinated System of Education Indicators -- 2 Streamlining the Design of NAEP -- 3 Enhancing the Participation and Meaningful Assessment of All Students in NAEP -- 4

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